



# Students' Perspective in the Use of TED Talks in Speaking Class

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## Abstract

Speaking skill is a person's skill to express an idea or ideas in front of many people verbally. Speaking skills also include vocabulary, grammar, and pronunciation to communicate. The ability to speak is important to have when it can build our confidence in communicating with others. In addition, when we become a teacher, we must pay attention to our speaking skills toward them, so that they will understand what we are saying. In online learning during the pandemic situation, lecturer can use a digital tool for teaching speaking. It is TED Talks. TED Talks are videos that present a great idea in 18 minutes or less. The purpose of this study is to know students' perceptions or opinions about the use of TED Talks in speaking class. The participant in this study is fifth semester students. The data will be gathered from questionnaire. This study uses a survey method. The result of this study will show whether the students like or dislike in using TED Talks in speaking class.

**Keywords:** Speaking Skills Student's Perspective; TED Talks;

## **Introduction**

Coronavirus has infected more than a thousand people in the world. Coronavirus is a new virus linked to the same family of the virus as SARS while the virus transmits through coughing, sneezing, or spattering. The virus attacks the human respiratory but many people ignore this new virus's hazard. In addition, the explosion of infectious diseases that occurred in a large and very dominant geographical area, generally affecting a large part of the world's population, at the beginning of March 2020 WHO had designated the coronavirus as a global pandemic and lasted almost two years. As a result, it impacts many fields such as the environment, society, culture, economy, and education. This pandemic has resulted in most schools in the country and even abroad conducting online learning. In supporting this condition, there are many new platforms served from many resources. It is done so that the online teaching and learning process runs well. For instance the use of online media, it is the use of Ted Talks. In this context, online media or application is used to learn about Public Speaking. TED Talks are videos that present a great idea in 18 minutes or less. TED stands for Technology, Entertainment, Design. TED is a non-profit organization featuring inspirational world leaders who will share ideas from various fields or backgrounds.

In this research, the students began with doing the reading task in quizizz. The students can access some tasks in quizizz. There are some levels of the task. At the end of the game, they will get feedback such as review, reward, and ranking. This activity is not only seen by the student themselves but also the whole students in the class. Thus, they have the same chance to get various feedback. The last, both lecturer and students are free to share their suggestions. So, Ted Talks is a digital platform that helps lecturers to teach about how to do good public speaking through watching the video.

As we know there are four skills in English, namely reading, writing, listening, and speaking. In this study, we only focus on discussing the ability to speak. Harmer (1993) defines communication occurs when the listener can give the speaker's response after the listener understands the message given. Another opinion comes from Bygate, According to Bygate (1987) "Speaking is a means of social solidarity, social creation of professional and business achievements". Talking is not just saying word order incorrect pronunciation. Someone is said to be a good talker if he manages to convey what's on his mind well and make his listeners understand what he is saying. In addition, Nowicka and Wilczynska (2011) stated "Talking is an observable, physical, and more activity" specifically, the acoustic phenomenon, which describes one of the human activities". From the explanation above, of course, students will want to communicate. The purpose of learning to speak is to have the ability to speak. what is speaking ability? Harris (1969) states that in the

ability to speak a foreign language, skill is the most emphasized thing because someone who can speak a language means that he also understands it. On the other hand, Nunan (1991) states: "For most people, mastering the art of speaking is the single most important factor in learning a second or foreign language and success measured in terms of the ability to carry out conversations in the language. The ability to speak is very important in our lives because we need to communicate with each other. Based on the explanations of the experts above, it is concluded that the ability to speak is the ability to communicate with others. Speaking is one component of language. The ability to speak is very important in a language. This means that there is no interaction without talking. Speaking is the most important element for students when they learn English.

According to Harmer, there are two elements of speaking, first is Language Characteristics/Features, among the elements needed to speak, are as follows: a) connected speech is a modification in the production of sound or speech such as assimilation, omission, addition, weakening through contraction and stress patterns. b) expressive devices are changing the speed, volume, and stress of speech to show feelings. The use of these devices contributes to the ability to convey meaning. c) lexis and grammar are related to the ability to use a number of general lexical phrases, especially in carrying out certain language functions. d) negotiation language is the ability to benefit from the negotiator's language we use to seek clarification and to demonstrate the structure of what we are saying. While the second is a mental or social process that also includes the element of speaking. a) language processing: the ability to process language in their own heads and organize it into coherent order so that it comes out in a form that not only can be understood but conveys its intended meaning. b) interact with other people. This means that speaking also involves a lot of listening, and understanding how other participants are feeling. c) information processing: the ability to process information as we receive it.

Those are the elements of speaking, so what is the goal of speaking? People communicate for several reasons. Harmer (2007) stated the reason as follows: They want to say something which is used here is a common way of suggesting that the speaker makes a definite decision to speak to another person. 'They have some communicative purpose', speakers say something because they want to something happen as a result of what they say. They may want to captivate listeners; to give some information, to express pleasure; they might agree or complain. In conclusion, the purpose of speaking ability is to be communicative. Students must be able to make themselves understood and have skills. So that they are not confused in capturing information through spoken language, and reduce misunderstandings due to mispronunciation, grammar, and vocabulary.

The as it were a thing that things in open talking aren't a certainty, a nearness on organizing, or familiar discourse It has something worth saying. I utilize the word thought very broadly here. It doesn't have to be a scientific breakthrough, a virtuoso development, or a complicated lawful hypothesis. This could be a straightforward way. Or human knowledge is outlined with the control of a story. Or a wonderful picture that has meaning. Or the occasion you need may happen in the future. Or possibly fair an update of what is most vital in life. A thought is anything that can alter the way individuals see the world. If you'll be able to come up with a curiously thought in people's minds, you've done something extraordinary. You've got given them an invaluable blessing. In a genuine sense, a little portion of you has gotten to be a portion of them. Do you have get a practical thought for a more extensive group of onlookers? It's astonishing how terrible we are at judging the reply to that address. Numerous (frequently male) speakers appear to like their claim voices and appreciate talking for hours without sharing anything of esteem.

But there are too numerous individuals (frequently ladies) who greatly think little of the esteem of their work, and their learning, and their bits of knowledge. On the off chance that you picked up this book essentially since you adored the thought of getting on organizing and getting to be a TED Conversation star, motivating the gathering of people together with your charisma, if it's not too much trouble, put it down presently. Instep, go, and do something worth sharing. Fashion without substance is appalling. But, chances are, you have got distant more to share than you realize. You don't get to discover a lion light. You've got lived a life that's as it were yours and yours. There are encounters you have got that are special to you. There are insights to be drawn from a few of the encounters that are worth sharing. You fair need to figure out which one. Are you pushed around this? Perhaps you have got a lesson task; otherwise, you have to display the comes about of your inquire at a little assembly; otherwise, you have the opportunity to conversation to a nearby Rotational almost your organization and attempt to induce their bolster. You'll feel merely are not doing something worth talking approximately. You didn't discover anything You are not exceptionally imaginative. You don't see yourself as super-intelligent. You've got no shinning thoughts approximately the longer term. You're not indeed beyond any doubt there's something that energizes you the foremost. It can be said that the foremost imperative thing in open talking is thought. The way better the thoughts or thoughts passed on by the speaker, the more individuals will be curious about tuning in to the speaker.

This study discusses students' perspectives in the use of Ted Talks in speaking class. Speaking skill is a person's skill to express ideas in front of many people verbally.

TED Talks are videos presenting great ideas in 18 minutes or which are presented by many of the most inspiring people around the world. In the final analysis, this study aims to show whether the students like or dislike using TED Talks in speaking class.

### **Method**

In this research, the researcher uses the survey method, the survey method is a research method in which the researcher conducts a survey by giving a questionnaire or scale to the sample to describe an attitude, opinion, behavior, and also the characteristics of the respondent. AsmadiAlsa (2004:20). The purpose of using this survey method is to find out the perspectives of students in the use of TED talk which is used as media of learning in speaking classes. To find out, the researcher made a questionnaire and then distributed the questionnaire to the intended respondents.

Then the next step is to choose a data collection method that will be used in research, in the survey method the usual way of collecting data is to collect information from respondents through questionnaires, where the researcher will make several questions which will later be distributed to them or it could be by direct interview technique. The following are the steps for conducting research using survey methods: 1) determining the object of research, 2) formulating research problems, 3) determining respondents in the study, 4) samples, 5) making questionnaires/data collection, 6) data processing/analysis, 7 ) conclusions and suggestions.

### **Results**

Similarly, this study was also conducted to find out the students' perspectives in the use of Ted Talks in the speaking class. After implementing Ted Talks in the speaking class, the researcher distributed questionnaires to students. The students were presented with about 10 question questionnaires. The results of this questionnaire showed that most of the students were motivated, interested, and helped in using Ted Talks in speaking class. This is supported by the percentage results that these components are more than 50%. This means that students are really involved in the activity. In addition, most of the students agree that this application is suitable to be used in speaking class. They also think that implementing Ted Talks in speaking class is a fun activity, apart from watching the video and paying attention to the presenter in speaking in public where they can enrich their understanding of vocabulary, manners, and pronunciation, lecturers can also give suggestions to students so that they can discuss with each other. In

addition, they have no difficulty in learning to speak using Ted Talks. In short, students like to use Ted Talks in speaking class.

Here is the table of questions on questioner completed by the percentage:

Table. 1 List Questioner

No.	Questions	H and I Class of Public Speaking (34 Responses in %)	
		Yes	No
1.	Did you still remember using Ted Talks to learn public speaking in your speaking class last semester?	100%	
2.	Were you interested in using Ted Talks in speaking class?	97.1%	
3.	Did you feel motivated in learning public speaking by using Ted Talks in speaking class?	94.1%	5.9%
4.	Did you like Ted Talks as the tools used in speaking class?	91.2%	8.8%
5.	Did you think applying Ted Talks in speaking class is fun activity?	94.1%	5.9%
6.	Did you get any new ideas about how to do good public speaking after watching the Ted Talks video?	97.1%	
7.	Did you receive improvement in vocabulary, manners, and pronunciation?	100%	
8.	Is there another tools used in speaking class other than Ted Talks?	50%	50%
9.	Did you get any trouble in learning speaking by using Ted Talks?	29.4%	70.6%
10.	Did you think Ted Talks is appropriate app used in speaking class?	85.3%	14.7%

## Discussion

This research describes the use of TED Talk in speaking class and also shows students' perspectives on using TED Talk as a learning medium in speaking class to

improve their speaking skills. They will watch the video that has been displayed by the lecturer through the LCD projector, then they will observe the speaker's gestures in the video, observe pronunciation and vocabulary. Then they will practice what they have seen when presenting material about public speaking. In addition, the lecturer also provides an assessment for students who have presented in front of the class. So the lecturer provides feedback for students.

This research begins with the creation of a questionnaire, which is distributed to the respondents. First, the researcher will explain what students and lecturers do when undergoing speaking classes using ted talk as a medium for learning speaking skills. The following are the steps in using Ted Talks in speaking class.

*1. The lecturer shows a video for students using an LCD projector in the speaking class.*

Before the class starts usually the lecturer will greet and say a few words as learning motivation for students in class. After that the lecturer will review the material that has been given at the previous meeting, then the lecturer will explain a little about the material to be studied that day, then the lecturer shows a video for students using an LCD projector in the speaking class.

*2. Students observe gestures or body language, pronunciation, and vocabulary.*

In public speaking, of course, there are several things that must be mastered by the speaker, both how to pronounce, choose the right words, and also gestures that must be done when delivering a speech or just motivation. When the speaker masters all this knowledge, the audience's attention will be more focused on the speaker. Therefore, in speaking class, when the lecturer has played the Ted talk video, students must pay attention to or observe gestures, pronunciation, and vocabulary, so that they will gain new knowledge from the video that has been played in front of the class.

*3. Students practice what they have seen from the video when presenting public speaking.*

In speaking class, students will be given some material, they will also be given time to prepare the material, and then they have to present the material in class, to be precise in front of other students in the speaking class. after they are ready with the material that has been obtained they will practice it in front of all students, they will deliver the material following the style of the speaker they have watched in the video, they will imitate from gestures, then if there is the same vocab in their material, they will pronounce it according to what they hear and see in the video.

*4. Lecturer provides feedback*

After all, activities carried out by students are completed. starting from watching

videos, observing gestures, pronunciation, and also vocabulary in videos, to students presenting material in speaking class, the last thing that will be done in speaking class is that all activities that have been completed will be given feedback by the lecturer, be it criticism, suggestions, and also ratings.

In summary, it can be said that the benefits of using Ted Talks can be shown in the steps of implementing Ted Talks in speaking class. First, the students get vocabulary. Second, the students know how to pronounce words properly and correctly. Third, the students get new insights from each speaker in Ted Talks. In conclusion, Ted Talks is excellent tools to use in teaching speaking in speaking class.

### **Conclusion**

Ted Talks provides students and faculty with positive opportunities to increase vocabulary, manners, and pronunciation in speaking English. In addition, they can gain a lot of knowledge about just about anything from the many amazing Ted Talks video presenters that they have watched. Furthermore, they can try to present their ideas in front of the class like great presenters. By doing this activity, they can encourage them to engage in fun and interesting activities in speaking classes using Ted Talks. In other words, it really helps students in learning English. Then, the results of the questionnaire show that students like to use Ted Talks in speaking class.

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