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The Online Learning in Covid 19 Pandemic Era:

College Student Obstacle

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Abstract

The impact of Covid-19 on the world of education is very large and is felt by various parties, especially teachers, school principals, students and also parents. Teaching and learning activities through online are very new activities, given that online learning activities are learning activities by utilizing electronics and the internet in the delivery of learning materials. This research deals with the college student obstacle of the seventh semester at Palopo Cokroaminoto University during the online learning in Covid 19 Pandemic Era. The subject of this research was the college student obstacle of the seventh semester at Palopo Cokroaminoto University in academic year 2021. The total number of subject was 15 students. The researcher used the random sampling. The instrument in this research is interview and analyzed by qualitative. Based on the findings and discussion in the previous chapter, the researcher concludes that the college student obstacle of the seventh semester at Palopo Cokroaminoto University during the online learning in Covid 19 Pandemic Era are bad network, quota data, and unsupported facilities such as hp, good electric current.

Keywords: College Student Obstacle; Online Learning

Introduction

The Covid-19 pandemic that has attack the world and first appeared in the city of Wuhan, China at the end of December last year 2019. Then, in early 2020, the World Health Organization or known as WHO determined that Corona Virus Disease (Covid-19) as a pandemic, because the virus has attack more than 200 countries

around the world. Including Indonesia, has an impact on everyone's physical, mental, social and spiritual health. Besides that, it also has a negative impact in the social and economic fields, especially in the world of education. The impact of Covid-19 on the world of education is very large and is felt by various parties, especially teachers, school principals, students and also parents. Due to the high pandemic, schools and universities around the world are closed to anticipate the spread of Covid-19.

By the closure of schools, the government takes the steps so that the learning process is not left behind and students still receive the right to gain knowledge. Therefore, the next government decision is the process of learning takes place, but not face to face, but learning by online. It changed face to face online learning.

On March 24, 2020 the Minister of Education and Culture of the Republic of Indonesia, Nadiem Anwar Makarim issued a Circular Letter Number 4 of 2020 concerning the Implementation of Education Policies in the Emergency Period for the Spread of COVID, in the Circular it was explained that the learning process was carried out at home through online/distance learning implemented to give a meaningful learning experience for students. Studying at home can be focused on life skills education, including regarding the Covid-19 pandemic (Minister of Education, 2020). Since the issuance of this circular, it has greatly changed the order in the world of education. Teaching and learning activities through online are very new activities, given that online learning activities are learning activities by utilizing electronics and the internet in the delivery of learning materials. In line with what was stated (Rigianti, 2020) that online learning depends on the internet network.

Palopo Cokroaminoto University is one of the campus that implements policies and utilizes electronics and the internet to implement online learning. Online learning is distance learning that is carried out with the help of electronic media such as desktops, laptops, or smart phones owned by teachers and students/parents so that the learning process continues (Rizqullah, 2020). Some of the media that can be used in carrying out these online learning activities are Group WA, Youtube, Zoom, Google Classroom and other learning applications. In online learning surely has obstacle such as lack of internet, does not have quota data, old handphone.

Based on this background, the researcher wants to know more about how the obstacles actually experienced by college students. Therefore researcher conduct a research which entitled "The Online Learning in Covid 19 Pandemic Era: College Student Obstacle".

Online learning is essentially a learning that using the use of information and communication technology in carrying out learning activities between teachers and students. The use of online learning aims to improve the efficiency and effectiveness, transparency, and accountability of learning so that learning outcomes are met.

According to the Kemenristekdikti Team (2017: 1) Online or in the network is a translation of the term online which means connected to a computer network.

While, Dewi (2020: 56-58) stated that online learning is the use of the internet

network in the learning process. With online learning, students have the flexibility of learning time, can study anytime and anywhere. Online learning is carried out according to the abilities of each school. Online learning can use digital technology such as google classroom, study house, zoom, video conference, telephone or live chat and others.

According to Sofyana (2019: 82) "Online learning aims to provide quality learning services in (online) network that is massive and open to reach more and wider audiences".

In addition, Munir (2009: 96) states in his book that technology-based distance learning and online distance learning communication apply a web-based online learning system.

According to Allan J.Handerson in Nunu Mahnun (2018: 31), characteristics of online learning that allows students to learn without having to go to the classroom, and learning can scheduled according to the agreement between the instructor and students, or students can determine their own time to study desired.

Meanwhile, according to Ruth Colvin Clark and Richard E. Mayer (2003:14), the characteristics of online learning are:

a. First, online-based learning must have two important elements, namely information and teaching methods that make it easier for people to learn understand learning content.

b. Second, online-based learning is carried out through computers using writing, sound or images such as illustrations, photos, animations, and videos.

c. Third, online-based learning is intended to help educators teach a student objectively.

The advantages of e-learning according to Munir (2009: 35), are as follows:

a. The availability of e-moderating facilities where teachers and students can communicate easily through internet facilities on a regular basis or whenever the communication activity is carried out without being limited by distance, place and time.

b. Teachers and students can use structured and scheduled teaching materials or learning instructions via the internet, so that everyone can assess each other to what extent the teaching materials are learned.

c. Students can study or review lecture materials at anytime and anywhere if needed considering that teaching materials are stored on the computer.

d. If students need additional information related to the material they are studying, they can access the internet more easily.

e. Both teachers and students can conduct discussions via the internet which can be followed by a large number of participants, thereby adding to knowledge and broader insight.

f. Changes in the role of students who are usually passive to become active and more independent.

g. Relatively more efficient, for example for those who live far from school or college.

The drawbacks are:

a. Lack of interaction between teachers and students or even between students

themselves. This lack of interaction can slow down the formation of values in the learning process.

b. The tendency to ignore psychomotor or social aspects and instead encourage the growth of commercial aspects.

c.   The learning process tends towards training rather than education.

d. The teacher's role has changed from the one who previously mastered conventional learning techniques, now they are also required to know ICT-based learning techniques.

e.   Students who do not have high learning motivation tend to fail.

f.   Not all places have internet or network facilities.

g.   Lack of personnel who know and have the skills to operate the internet.

h.   Lack of personnel in terms of mastery of programming languages computer.

Khazanah, Mahmudatul (2020:41) concluded that educators are required to carry out the online learning process. This means having to master the strategies, methods, development of online learning. In addition, it is more important to master the application used. The obstacle faced from the implementation of online learning is that there are still many educators who do not master ICT.

Likewise, the challenge for students is that they are not ready to carry out the online learning process. In addition to the limited availability of facilities and infrastructure, they also have not been accustomed to use applications that are often used.

Likewise, parents are more likely to feel the impact of this online learning. Parents are "forced" to become educators who accompany their children in the learning process. Parents begin to feel how difficult it is to be an educator, and there are many more complaints they face.

D.   The Online Learning Obstacle

Asrul (2020) stated that the obstacles experienced by students in online learning include:

a.   Does not have hand phone.

b.   Has hand phone but old hand phone.

c.   Has hand phone but no quota data.

d.   Bad Internet.

e.   Bad electric current.

Method

In this research, researcher used a type of Qualitative research. This research detected The Online Learning in Covid 19 Pandemic Era: College Student Obstacle. The data was obtained from observation, interview and documentation. The subject of this research was the seventh year students of Palopo Cokroaminoto University in academic year 2020/2021. There were 15 students who were interviewed.

Results

This section presents the result of data analysis. It aims to find out the college student obstacle of the seventh semester at Palopo Cokroaminoto University during the online learning in Covid 19 Pandemic Era.

For the first question namely "What is the main obstacle that you find in the online learning in Covid 19 Pandemic Era?" From 8 students, there are 15 students as the sample. From 15 students, there are 7 students (student number 1, 2, 4, 10, 11, 12, 13) who answer that the main obstacle in the online learning in Covid 19 Pandemic Era is bad network. While there are 3 students (student number 7, 8, and 14) who answer that limited network is the obstacle in the online learning in covid 19 pandemic era. There is one student number 3, who answer so noisy at home is the obstacle in online learning. There is one student number 5 who answer environment influence as the obstacle. There is one student number 6 who answer that quota data as the obstacle. There is one student number 9 who answer that have difficulty in understanding the material. It means that the main obstacle in the online learning in Covid 19 Pandemic Era is bad network. Bad network will disturb teaching and learning process so the material was difficult to understand and the assignment was late to collect.

For the second question namely "What is another obstacle besides the main obstacle in online learning?" from 15 students, there are there are 9 students (student number 1, 2, 3, 6, 10, 11, 12, 13, and 14) who answer that quota data and unsupported facilities is the another obstacle besides the main obstacle in online learning. While there is one student (student number 4) who answer that get bored and lack of interaction between student and lecturer in online learning. The student number 5 answer so sleepy when learning occurred. There are two students (student number 9 and 14) who answer so sleepy and get bored is another obstacle. It means that another obstacle besides the main obstacle in online learning is quota data and unsupported facilities such as bad electric current and the lamp was turn off.

From the result of the students' answer, can be concluded that the college student obstacle of the seventh semester at Palopo Cokroaminoto University during the online learning in Covid 19 Pandemic Era are bad network, quota data, and unsupported facilities such as hp, good electric current.

It is accordance with Asrul (2020) stated that the obstacles experienced by students in online learning include does not have hand phone, has hand phone but old hand phone, has hand phone but no quota data, bad internet, and bad electric current.

Conclusion

Based on the findings and discussion, the researcher concludes that the college student obstacle of the seventh semester at Palopo Cokroaminoto University during the online learning in Covid 19 Pandemic Era are bad network, quota data, and unsupported facilities such as hp, good electric current.

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