



Students' Perception on Running Dictation Method in ESP Classroom

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Abstract

This research is intended to find and describe students' perception about running dictation in ESP classroom. Descriptive method is used of this research. To gain students' perception about running dictation, the researcher used a questionnaire. The population of this research was the fifth semester students of Cokroaminoto Palopo University. The researcher applied purposive sampling technique and took 15 students as samples of this research. The results show that the students' perception has advantages and also disadvantages towards running dictation method. The advantages namely: it can increase students' vocabulary, practice students' cooperation, practice students' concentration and memory, and then make the learning process be more fun, interesting and not boring. Meanwhile, the disadvantages namely: it can make the students get injury and feel exhausted because of running. Therefore, based on their perceptions, in solving those problems, the researcher finds a new technique by changing the running becomes walking. This change will be called walking dictation method.

Keywords: Students' Perception, English Banking Vocabulary, Running Dictation

Introduction

English for Banking is one of the branches of English Specific Purpose (ESP) which is taught in the classroom. This subject is focused to discuss about banking include all the vocabularies used in this area. Therefore, vocabulary is one of the most important and essential aspect in learning ESP particularly in mastering banking terms. It is considered as the core of a language because it can be used in all communication areas of banking such as in reading, speaking, listening and writing.

Teaching English vocabulary for banking needs a good method and technique to stimulate the students in mastering vocabulary. So, lecturers or teachers must give

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full of attention and priority to teach vocabulary particularly in ESP classroom, in order they can improve their students' skills specifically in mastering English banking vocabularies. Realizing many difficulties and troubles, this is not just enough for English lecturers to prepare their students by giving glossary and asking them to memorize all of those terms, but also needs an effort to find a new method or technique with different atmosphere which is more fun and relax. Thus, the lecturers are expected can practice their students some exercises which can help them in improving their vocabulary without pushing them to memorize all the time. Therefore, they need to find the best way by creating an efficient and effective method to teach vocabulary.

Dictation is described as a technique used in both language teaching and language testing in which a passage is read aloud to students, with pauses during which they must try to write down what they heard as accurately as possible (Richards, Platt, and Platt, 1992) in Arzban and Abdollahi (2013). Moreover, they explained that dictation is used as a technique where the learners receive some spoken input, hold this in their memory for a short time, and then write what they heard. This writing is affected by their skill at listening, their command of the language, and their ability to hold what they have heard in their memory.

Meanwhile, a running dictation orders the students out from their seats and do exercise that engages reading, speaking, listening, writing and also kinesthetic. This method is applied into a competition or race game. Text of reading can be used in a variety of contexts such as article or just words. Each of groups who do this game needs concentration and speed to read the words or sentences, memorize those words as many as they can, after that they will run to their friend and dictate him/her alternately until the time is over.

According to Sofyan R. et al. (2016: 8-12) in their research, there are some benefits of running dictation such as: increasing students' motivation in learning speaking skill, learning process can be fun because the students can learn and play in same time, practicing students' memory to increase their vocabulary and improving their pronunciation.

Focusing on those statements above about how to teach vocabulary well, the researcher also tries to apply this running dictation when she taught English for Banking. This is hoped can give good contribution for her students in mastering English Banking vocabulary. Meanwhile, this research emphasized on the students' perception on running dictation when studied English banking vocabulary in the classroom.

Arifiana (2014) in her research states that running dictation proven to improve students' Listening skill recount text. By using this technique, it can eliminate the drawbacks listen through the tape. In running dictation, students are required to memorize the word and tell their friends. Then, Zulraudah (2014) concludes that running dictation is a small group activity. It can give a good way in language teaching to get the good achievement. It also can motivate students in learning. It not only gives some benefits to education function but also to the social aspect. Students can learn together and help each other.

Regarding the previous researchers above, this research is hoped it can give

some additional information about running dictation for the people. Then, it is also expected can give benefit and contribution in developing teachers' or lecturers' teaching strategy, so it can inspire and motivate them to enrich or find out the best method or technique in teaching language particularly English vocabulary, in which their method can be appropriate with their students' need in the future. Beside that it is also expected to motivate the students in studying English vocabulary particularly banking terms.

Method

This research applied descriptive method. It aims at finding and describing students' perception on running dictation in ESP classroom. The population of the research was the fifth semester students of Cokroaminoto Palopo University. The researcher applied purposive sampling technique and took class B from three classes as the sample of this research because that class was more active. Then, from that class, she only took the students as samples who had done and knew running dictation method well. So, the total sample of this research was 15 students. A questionnaire was used to gain students' perception towards running dictation method in teaching English for Banking by writing their own words or opinions about advantages and disadvantages of running dictation based on their experience when did it. Documentation was also used to support the data of this study.

Results

The results of students' perception are as follows:

Table 1

No.	Samples	Students' Perception	
		The Advantages of Running Dictation	The Disadvantages of Running Dictation
1.	Student 1	<ul style="list-style-type: none"> ✓ It can train speed, accuracy and students' memory. ✓ It can be applied to improve students' vocabulary. ✓ It can make us healthy. ✓ It can increase students' cooperation. ✓ It can practice our pronunciation. 	<ul style="list-style-type: none"> ➤ It can cause sprained. ➤ The participants who are waiting their turn are very noisy, so they can disturb another participant who is doing his/her turn.
2.	Student 2	I think running dictation is very	Running dictation is still less to be applied by the teacher/lecturer.

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		interesting method and it is very useful for the students and also for the teacher/ lecturer because it can practice the concentration and also it can be used to increase vocabulary.	
3.	Student 3	I think running dictation is a method which is very effective to be used in the classroom because it can practice students' concentration, it can improve students' vocabulary and practice students' cooperation not only individually but also in group.	Running dictation has disadvantage such as the implementation of this game in the classroom is still less causes the students need more time to understand its instructions and also need high concentration to do it in the beginning.
4.	Student 4	<ul style="list-style-type: none"> ✓ Running dictation can practice speed and accuracy of the students in studying. ✓ It can increase students' vocabulary. ✓ It can increase students' interest in learning. 	If the students did not do it carefully when they were running, may be they will injured because of fall down or slip.
5.	Student 5	<ul style="list-style-type: none"> ✓ It can practice reading and writing skill. ✓ It can improve a good cooperation among members of group. ✓ It can practice students' memory. ✓ It can increase vocabulary. ✓ It is not boring. 	<ul style="list-style-type: none"> ➤ It can cause injury because of running. ➤ It makes us tired.
6.	Student 6	<ul style="list-style-type: none"> ✓ It can make a solid team among students. ✓ It can practice students' memory. 	<ul style="list-style-type: none"> ➤ This activity makes us tired because it is done by running. ➤ When the students are

		<ul style="list-style-type: none"> ✓ It can improve students' vocabulary. ✓ It can practice all skills. 	<p>running, some of them fall down and get little injury because the floor is slippery.</p>
7.	Student 7	<ul style="list-style-type: none"> ✓ Running dictation is a good learning model to be applied because it can practice students' concentration. ✓ It can increase vocabulary. ✓ It can practice the students on how to write a good sentence of English. ✓ It can train a good cooperation among students. 	<ul style="list-style-type: none"> ➤ Only a few of lecturers/teachers apply this strategy, in order many students feel confuse about this game because unfamiliar. ➤ Because of lack to drill the pronunciation, many students pronounce the words incorrectly. So, the pronunciation is same with the written.
8.	Student 8	<ul style="list-style-type: none"> ✓ Practicing the students to memorize the English vocabulary or sentence. ✓ Practicing the students how to write correct letter/words. ✓ Improving students' concentration. ✓ Practicing and improving good cooperation among students. 	<ul style="list-style-type: none"> ➤ There are many teachers do not apply this strategy, even though it is good enough to use in learning English. ➤ Because of this strategy is lack to be applied, many students do not know the rules, so when it is applied they do many mistakes.
9.	Student 9	<ul style="list-style-type: none"> ✓ Running dictation can improve students' vocabulary. ✓ Practicing students' concentration. ✓ Practicing a good cooperation in a group. ✓ Making the students who are not active become more active. 	<ul style="list-style-type: none"> ➤ This method is less in speaking skill because the students only read and dictate without knowing the right pronunciation. ➤ A Student who has weak condition will face trouble when apply this method.

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		<ul style="list-style-type: none"> ✓ Making the situation in the class become more interesting. 	
10.	Student 10	<ul style="list-style-type: none"> ✓ Practicing students' memory. ✓ Practicing students' concentration, accuracy and speed. ✓ Practicing students' pronunciation. ✓ Practicing students' cooperation. ✓ Running dictation can be a physical exercise. 	<ul style="list-style-type: none"> ➤ This game is too noisy. ➤ A Student who has weak condition will face trouble in applying this method.
11.	Student 11	<p>I think running dictation is a good learning method for the students because it can increase their vocabulary and also teach them about how important the cooperative learning is for them.</p>	<p>Teacher or lecturer never applies this method before. So, the students are little bit confused about this method.</p>
12.	Student 12	<ul style="list-style-type: none"> ✓ It can practice students' memory. ✓ It can build cooperation, togetherness. ✓ It can improve students' vocabularies. ✓ It can be a physical exercise. 	<ul style="list-style-type: none"> ➤ Someone who has short memory, she/he will forget those words fast. ➤ Someone who is lack of English vocabulary will be difficult to read, memorize, pronounce, listen and write those words.
13.	Student 13	<ul style="list-style-type: none"> ✓ This method can improve listening and speaking skill. ✓ It can practice our memory. ✓ It can increase good cooperation. 	<p>Someone who has low capability (in memorizing) can influence a team victory.</p>

		<ul style="list-style-type: none"> ✓ It can appear students' responsibility as a solid team. ✓ It can increase students' vocabulary. ✓ It can make learning process be more fun. ✓ It can raise a competition spirit. 	
14.	Student 14	<ul style="list-style-type: none"> ✓ It can improve students' memory. ✓ It can improve students' vocabulary. ✓ It can improve students' cooperation in a team. ✓ It can practice reading, listening and writing skill. ✓ It can practice speed and accuracy in reading, speaking, listening and writing. 	<ul style="list-style-type: none"> ➤ It can cause exhausted because of running. ➤ It can cause an injury because of running.
15.	Student 15	<ul style="list-style-type: none"> ✓ It can practice students' concentration. ✓ It can increase students' cooperation. ✓ It can practice students' speed and accuracy in finishing the game. ✓ It can improve students' vocabulary. ✓ It can practice students' memory ✓ It can increase and practice students' competition to be sportive ✓ It can improve students' motivation and their activeness. 	<ul style="list-style-type: none"> ➤ It cannot practice students' pronunciation ➤ If a student does not run carefully, she/he will get injury ➤ It is not suitable to be applied if the students feel unwell.

The table above shows the students' perception of running dictation. It indicates that running dictation method has advantages and disadvantages in its implementation

to teach English particularly banking vocabulary.

DISCUSSION

In this research, the researcher found that all the students have good perception towards running dictation method. It can be proven by the students' perception of number 1 until 15. According to them, there are some advantages of running dictation and most of them have same perception. For example, they stated that *running dictation is a very interesting method and it is very useful for the students and also for the teacher/lecturer because it can practice the concentration. Moreover, it also can be used to increase vocabulary.* Then, other same perception states that *running dictation is a method which is very effective to be used in the classroom because it can practice students' concentration, it can increase students' vocabulary and practice students' cooperation not only individually but also in group* (students' perception number 2 and 3).

Briefly, the researcher found five of students' same perception such as: 1.) It could increase students' vocabulary. 2.) It could practice their cooperation to be a good and solid team. 3.) It could practice their concentration and memory to memorize. 4.) It could practice and improve students' skills in reading, speaking, listening and writing. 5.) It could make the learning process be more fun, interesting and not boring. Those students' perception can be shown in the table 1 above. Based on their perception, it can be concluded that all of the students as samples of this research responded this running dictation well.

Sjachrun (2010:1) in his research stated that the mastery of vocabulary is one of the important aspects in learning English especially for the students at senior high school. So, how the students can master the English if they are lack of vocabularies. Therefore, as good teachers or lecturers, they must do the best strategy on how to teach English vocabulary. To support and connect that statement with the students' perception of this research, as proven, one of students stated "*running dictation is a method which is very effective to be used in the classroom*". Then, another student also stated "*running dictation is a good learning method for the students because it can increase their vocabulary and also teach them about how important the cooperative learning is for them*" (students' perception number 3 and 11).

Referring to Sjachrun's statement above, the researcher sum up that running dictation is one of methods that can be used to teach English for Banking in the classroom. This method is good to be applied because it can increase students' vocabulary, it can practice students' concentration and memory to memorize the words and also it can practice their good cooperation among them to be solid team, so it can motivate them in studying together. Therefore, this method has many advantages and it can be used in all level starting from elementary school until university. Besides, it also can be applied to teach English which can be used to improve students' skills and vocabulary particularly in ESP classroom.

Meanwhile, the researcher also found the disadvantages of running dictation method. Most of the students argued, when they were running, some of them was falling down and got little injury because the floor was slippery. Briefly, this method could injure the students because of running. Moreover, if someone felt unwell or she/he was in weak condition because of sick, it could make the situation be worst. It can be proven by the students' perception number 4, 5, 6, 9, 10, 14 and 15. As proven, one of them states that *it can cause exhausted because of running and also it can cause an injury because of running* (students' perception number 14). According to their same perceptions, it can be concluded that they disagree if they have to be run when they apply this method.

Based on the findings above, the results show that the students' perception has advantages and also disadvantages towards running dictation method. The advantages namely: it can increase students' vocabulary, practice students' cooperation, practice students' concentration and memory, and then make the learning process be more fun, interesting and not boring. Meanwhile, the disadvantages namely: it can make the students get injury and feel tired because of running. All of the students' perceptions in this research hoped can give good contribution for the next researchers in developing this method in the future. Then, as the findings of this research, hoped it also can be a suggestion for the teachers or lecturers to be more creative and innovative to design the new technique in implementing this method. Therefore, it can resolve and revise the disadvantages of this method. As example, they can change the running dictation method become walking dictation method. In applying this method, the students do not need to run anymore, but they just do this method by walking slowly or quickly and they cannot run. They will start the game to the reading stage (approaching the wall or chair) as the place of reading text or words by walking. After that they will read the sentence and its structure or vocabulary carefully, and memorize that sentence and its structure or vocabularies as many as they can. The next, they walk again approach a friend who has a duty as a writer slowly or quickly without running while still memorizing and try to keep those sentences or words in their mind, then they dictate her/him clearly. That writer writes that sentence or vocabulary based on what she/he hears correctly. This change is expected can avoid the students to get injury and feel exhausted because of running.

Conclusion

Based on the results of this research, the researcher concludes that the students' perception about running dictation in ESP classroom has advantages and disadvantages. The advantages of running dictation are: it can increase students' vocabulary, it can practice their cooperation to be a good and solid team, it can practice their concentration and memory in memorizing, it can practice and improve students' skills not only one or two skills, but all skills namely reading, speaking, listening and writing. And then, it can also make the learning process be more fun, interesting and not boring. Meanwhile, the disadvantages of this method are: it can make the students get injury and also they can

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feel exhausted because they have to run. Therefore, based on their perception, to resolve those problems, the researcher finds a new technique by changing the running becomes walking. This change will be called walking dictation method.

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