



# كَنْزِل

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## Implementation of Al-Qur'an Literacy for High School Students

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### Abstract

The aims of this study were to: 1) To obtain a clear picture of the implementation of Al-Qur'an literacy in SMA Negeri 8 North Luwu Regency 2). Knowing the Literacy level of reading the Qur'an of Students at SMA Negeri 8 North Luwu Regency, 3) Identifying Supporting and Inhibiting Factors for the Success of Implementing Al-Qur'an literacy at UPT SMA Negeri 8 North Luwu Regency. This research is qualitative research that uses a normative pedagogical, sociological, and theological approach. The subjects of this study consisted of the Principal 2) Teacher 3) Coach, and Students, SMA Negeri 8 Luwu Utara. Data analysis in qualitative research generally begins with data collection, data reduction, data presentation, and conclusion drawing. The results of the research and analysis concluded as follows.

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## Introduction

Phenomena related to the Qur'an often occur in society, especially in the homes of Muslim families who are increasingly quiet from reading the holy verses of the Qur'an. This of course has implications for the urgency of the emergence of various scientific and technological products as well as the swift waves of foreign cultures that are increasingly shifting interest in learning to read the Qur'an so that many family members cannot read the Qur'an and even put the Qur'an aside compared to their business. his world.

Reading and writing or literacy occupies a decisive position in the development of the world of Islamic science. Writing becomes a bridge to deliver the tradition of Islamic literacy in various regions of the world from Arabic, Spanish, to India so that Islam is known as a religion that loves science. Starting from the tradition of reading and writing, Islam has produced thousands of volumes of science books and bequeathed a variety of great civilizational buildings that are priceless.

One of the causes of all the historical miracles that occurred in the 7th century AH when Islam reached the peak of its glory and science was the Qur'an, the book that was revealed to the Prophet Muhammad. then the glory of Islam began to decline due to Muslims who began to neglect the teachings of the Qur'an and Hadith, two instructions conveyed by the Prophet Muhammad. This is also seen in Indonesia. Even though Indonesia is a majority Muslim, it is not able to advance the Indonesian nation. Corruption is still prevalent throughout Indonesia. Moral degeneration is an actual problem that remains unsolved. These problems are caused because Muslims in Indonesia are starting to leave the teachings of Islam. Parents are obliged to teach or facilitate teaching skills to read the Qur'an to their children. Religious education from parents will leave a deep mark on the child's mind. their children, parents can continue their children's religious education to existing formal and non-formal educational institutions. These formal and non-formal educational institutions then accept the responsibility of educating children.

Of course, educational institutions at this time have more capabilities than parents. Educational institutions have methods and systems that have been arranged in such a way that they can maintain and preserve the Qur'an through existing programs and learning. Likewise, what is done by the school, especially at UPT SMA Negeri 8 North Luwu Regency, is to use several methods of learning the Qur'an, this is of course done to improve literacy in reading the Qur'an at school. The development of reading and writing the Al-Qur'an effectively and efficiently requires a variety of appropriate learning methods including the Iqra', Qiraati, Tartili methods, with these various methods Students can find alternatives to read the Qur'an quickly, properly, and correctly.

The Technical Implementation Unit (hereinafter abbreviated as UPT) SMA Negeri 8 Luwu Utara Regency, as one of the front lines whose existence is expected to help shape a responsive model for improving Islamic education, especially those related to the development of contextual Al-Qur'an literacy. UPT SMA Negeri 8 North Luwu Regency has implemented several methods in improving the quality of reading the Qur'an to students so that the desired expectation is the formation of a Quranic generation who master science and technology.

This research is very important to do because the level of reading the Qur'an of high school students at this time is very low, this is evidenced by the percentage of non-graduates in Islamic higher education which is dominated by a lack of proficiency in reading the Qur'an. In addition, researchers are very interested in holding and choosing this title because based on the author's search both in print and electronic media, the author has not found any information regarding the increase in Al-Qur'an literacy at UPT SMA Negeri 8 North Luwu Regency, especially regarding literacy in reading the Qur'an.

## Method

The approaches used in this research include pedagogical, sociological, and normative theological approaches. The type of research used is qualitative research. This study provides a systematic, careful, and accurate description of the application of Al-Qur'an literacy at UPT SMA Negeri 8 North Luwu Regency. So, the data generated in this study are not in the form of numbers, but the data are expressed symbolically in the form of written or written words, non-verbal responses, literal oral or descriptive.

The type of data used in this study is qualitative data. Sources of data in this study can be divided into two, namely primary data sources and secondary data sources. The primary data sources in this study were those who were involved in learning activities at UPT SMA Negeri 8 North Luwu Regency including school officials, teachers, or coaches. Secondary data is the retrieval of data in the form of existing documents and research results found by researchers directly. This data is in the form of important documentation regarding learning activities to read the Qur'an or those related to improving al-Qur'an literacy, and others. Data collection techniques that will be used in this study are observation, interviews, and documentation.

## Results

### 1. Implementation of literacy reading the Qur'an at SMA Negeri 8 Luwu Utara

The process of implementing literacy in reading the Qur'an at SMA Negeri 8 Luwu Utara includes three stages, namely:

#### a. Planning

Every activity that will be carried out needs a clear plan so that these activities can be systematic and directed in achieving goals. In planning for literacy reading of the Qur'an at SMA Negeri 8 Luwu Utara, of course, with the planning of activities, it is hoped that literacy reading activities of the Qur'an will become more focused, so that students will be more active and motivated in participating in literacy reading the Qur'an and the most important thing is that the purpose of literacy activities can be achieved, especially with the current situation where the central policy is uncertain due to the coronavirus problem, so usually, schools give trust to the coaches to carry out literacy activities to read the Qur'an both online and offline while still complying with protocols. existing health.

Planning Implementation of literacy reading Al-Qur'an at SMA Negeri 8 Luwu Utara is carried out at the beginning of each school year, this planning is carried out so that at the implementation stage it is more focused and by what has been planned, in the discussion of this planning, of course, all aspects related to Al-Qur'an reading literacy has been thoroughly discussed, this activity is carried out both in person and in virtual meetings. 8 Risamala revealed that with the planning of Al-Qur'an literacy activities, it is hoped that all students and teachers will be involved in implementing the literacy culture as that has been set by the school, either virtually or directly by complying with the health protocols of the local government. Suhardi as the principal of SMA Negeri 8 North Luwu further said that the planning for the implementation of the literacy culture of reading the Qur'an at SMA Negeri 8 Luwu Utara was carried out at the beginning of the school year while the implementation of activities was held every Friday which of course refers to and is based on a decree issued by the Education Office of South Sulawesi which requires the implementation of literacy in reading the Qur'an to all high schools (SMA) and vocational high schools (SMK) while still observing the rules of the minister of education and the minister of health.<sup>999</sup>

The same thing was also stated by Risdayani as a literacy builder to read the Qur'an at SMA Negeri 8 Luwu Utara and the following explanation: Planning for the implementation of a culture of reading Al-Qur'an literacy at SMA Negeri 8 Luwu Utara every year has been brought together by the school and based on At the request of the head of the South Sulawesi education office, the

planning of this activity was carried out virtually or normally, depending on local health conditions while still adhering to health protocols such as wearing masks, maintaining distance, and washing hands.

Based on the planning for the implementation of the literacy culture of reading the Qur'an at SMA Negeri 8 Luwu Utara, of course, it is highly expected that all participants in the literacy reading of the Qur'an remain in compliance with the decisions that have been set in the planning meeting conducted before the activity is carried out.

As said by Risdayani as the literacy builder to read the Al-Qur'an at SMA Negeri 8 Luwu Utara who said: Before the implementation of literacy reading Al-Qur'an, the school through the coaches held outreach to all school residents, either directly or indirectly. online, so that later there will be no more questions about the forms and methods used in the activities.

The same thing was also stated by Muhammad Hidayat as the OSIS chairman of SMA Negeri 8 Luwu Utara saying that before the implementation of literacy reading the Qur'an was carried out the coaches held outreach to the OSIS administrators so that we from the management could provide explanations to friends if something is less clear than the literacy activity of reading the Qur'an., this socialization activity is usually delivered directly and virtually due to the Covid-19 condition.

Based on the data above, the researcher can conclude that the planning for the implementation of Al-Qur'an literacy at SMP Negeri 8 Luwu Utara is based on a decree issued by the head of the education office in South Sulawesi which requires implementation of reading literacy-Qur'anin every high school or vocational school, this planning activity is carried out directly or virtually by teachers and coaches.

#### **b. Implementation of literacy reading the Qur'an**

Literacy reading the Qur'an is a routine habituation activity carried out by SMA Negeri 8 Luwu Utara every Friday before the first hour starts (07:00 to 07:15) This activity is carried out by all Muslim students and teachers to get used to reading the Qur'an, literacy activities to read the Qur'an are carried out online or offline, depending on the high and low conditions of the spread of the coronavirus in North Luwu Regency, Of course, if the activity is carried out directly, the organizer of the activity applies standard health protocols as set by the local government.

Implementation of literacy reading the Qur'an which is followed by all students and teachers. In the implementation of literacy, it begins with the Duha prayer in congregation, then continues with literacy reading the Qur'an and lectures or motivations that are usually brought by school principals, teachers, or clerics who are invited to lead the implementation of literacy reading the Qur'an at SMA Negeri 8 North Luwu, however, due to Covid conditions, the Duha prayer is usually held in groups, or even individuals in their respective homes then continued with reading the Qur'an online via the zoom application/or goggle meet.<sup>14</sup> As for students who are non-Muslims as well still given space to carry out literacy based on their respective beliefs guided by the mentor teacher.

Suhardi as the principal of SMA Negeri 8 Luwu Utara said that the implementation of the literacy culture of reading the Qur'an at SMA Negeri 8 Luwu Utara was followed by all Muslim students and teachers. followed by literacy reading the Qur'an and usually if there is time left it is filled with lectures or motivations brought by school principals, teachers or usually the coaches invite Ustaz to fill lectures or religious motivations, but due to the Covid-19 condition then The culture of praying together for Duha is abolished but sometimes there are coaches who continue to implement it while still complying with existing health protocols.

The implementation of the literacy culture of reading the Qur'an at SMA Negeri 8 Luwu Utara involved several Islamic religious teachers who fostered and assisted when literacy reading of the Qur'an was carried out. such as preparing seating mats for literacy participants (in person) and a sound system/equipment for online as well as gathering literacy participants in the field/class if it is carried out in person.

### **c. Evaluation of Literacy reading the Qur'an**

In literacy, reading the Qur'an is not only enough to read it, but also understand the meaning contained in the verses that are read and most importantly can practice it because this can increase the quality of reading literacy reading the Qur'an encourages people to love the Qur'an. 'an.

The resource person explained that the material provided for literacy, namely reading the Surah Al-Qur'an and Surah Alkahfi and led by a teacher or student representative from the spiritual community, and this material was given during Al-Qur'an literacy activities in the field. The material provided is that students are directed to read the Qur'an led by a teacher or friends who are fluent in reading the Qur'an and the implementation system is the teacher who reads first then followed by the students and besides reading the Qur'an is also given material about the law of reading (tajwid) Al-Qur'an then for memorization material is only given during PAI lessons.

Evaluation of literacy reading Al-Qur'an is carried out to see the progress of students in reading the Qur'an after participating in Al-Qur'an literacy which is routinely carried out every Friday. In the evaluation, there were already several students who were fluent in reading the Qur'an after regularly participating in Literacy reading the Qur'an every Friday. Based on the evaluation obtained, it is hoped that students will be more serious and active in participating in literacy reading the Qur'an so that the results obtained can be maximized.

## **2. Al-Qur'an Literacy Level of Students at SMA Negeri 8 North Luwu Regency**

Based on the data in the field, it was found that the implementation of the literacy culture of reading the Qur'an at SMA Negeri 8 Luwu Utara was maximal as expected by the school although there were still some obstacles faced in the implementation of the literacy culture of reading the Qur'an. This is similar to what Suhardi explained as the principle of SMA Negeri 8 Luwu Utara that the results of the implementation of the Literacy Culture of reading the Al-Qur'an have been maximized as expected. finished they sat in a prepared circle and no students left the literacy venue except for several reasons such as defecating or urinating,

Based on the results of the interviews and the data above, the researchers can conclude that the results of the process of implementing the Literacy Culture of reading the Qur'an at SMA Negeri 8 Luwu Utara are good although there are still obstacles faced the implementation looks enthusiastic. literacy reading the Qur'an. And all students orderly follow the literacy reading of the Qur'an based on the seats provided by the executor. There are no students who leave the place until the implementation of literacy reading the Qur'an is completed except to go to defecate and urinate and get permission from the teacher.

Implementation of the Literacy Culture of reading the Qur'an is a policy issued by the Education Office of South Sulawesi which is part of the effort to build the mentality and character of the nation and also part of the mental revolution activity. Moreover, the implementation is done every Friday before the first lesson begins.

To create a culture of literacy reading the Qur'an is the habit of reading the holy book of the Qur'an at school and at home for students who are still not fluent in reading the Qur'an. The importance of the Literacy Culture of reading the Qur'an in schools makes students more active and creative to make students become quality human resources so that the educational goal of "educating the life of the nation" is realized, for that the Literacy Culture of reading the Qur'an must be realized in every educational institution to produce quality students.

## **Discussion**

### **Implementation of Al-Qur'an Literacy at UPT SMA Negeri 8 North Luwu Regency**

The Qur'an literacy cultural activities carried out at SMA Negeri 8 Luwu Utara resulted in a Literacy Culture that was very beneficial for the school, especially students, especially for the

school itself. Therefore, the activities carried out by students are positive things to develop students' knowledge and morals.

The literacy culture of reading the Qur'an should be something that must be applied in every educational institution, to build the younger generation to be better through the literacy culture of reading the Qur'an which provides positive things that are constructive for students. This is in line with current developments in modern times. However, the culture of the younger generation is currently experiencing a decline, this is because the younger generation is more inclined to technology which is currently the most important thing in life.

Educational institutions must now be able to change the culture of today's young generation towards a better one to become a young generation who develops a literacy culture who likes to read, write, likes to discuss, and do positive things that can develop knowledge to give birth to a quality young generation that is realized. in education.

Literacy in various schools has various activities as well as literacy-Qur'an has the characteristics of activities that have Islamic nuances. literacy-Qur'an is a perspective or our way of looking at-Qur'anso that can interpret the meaning of the verses Al-Qur'an. Based on the new policy of the education office regarding the implementation of literacy programs-Qur'anwhich appeals to the principals of public and private SMA/SMK to carry out literacy activities-Qur'anat the school every Friday 30 minutes before class starts.

Literacy Al-Qur'anThe activities carried out in schools have different types of activities, this is due to the influence of activities held at schools and depends on the policies set by the school. literacy-Qur'anaims to provide motivation toStudentin cultivate a reading culture-Qur'an and have a good impact on moralsStudent. Thus, through literacy activities, Al-Qur'an, it will appear that public schools can also provide educationAl-Qur'antoStudentgood in fostering a reading culture Al-Qur'an as well as by providing moral education to students.

In planning the implementation of reading literacy Al-Qur'anat SMA Negeri 8 Luwu Utara includes: planning for the implementation of reading literacy-Qur'an, implementation of reading literacy-Qur'anand evaluation of literacy reading Qur'an. In planning the implementation of reading literacy-Qur'anstarting before the first lesson, which is every Friday the implementation is followed by all students and teachers at school. Implementation of reading literacy culture-Qur'anwhich begins with the Duha prayer in congregation after that continue reading literacy Al-Qur'an and lectures or motivations brought by school principals, teachers, or clerics.

Stages of implementing literacy program activities-Qur'an which are as follows:

a. Planning the implementation of literacy programs Al-Qur'anat SMA Negeri 8 North Luwu

Al-Qur'an literacy at SMA Negeri 8 Luwu Utara is scheduled once a week and in the process of implementation, there are several series of activities carried out. As the results of observations made at SMA Negeri 8 Luwu Utara, that this activity runs according to the school schedule because Al-Qur'an literacy is included in the schedule for the first subject every Friday, at this time (Covid-19) planning is carried out regularly. virtual and in-person while adhering to existing health protocols.

b. Implementation of literacy reading the Qur'an

The role of literacy culture in reading the Qur'an greatly affects the development of students both in terms of knowledge and skills, cultural literacy activities in reading the Qur'an must be of special concern to continue to provide a forum for students to develop their potential.

Based on the results of interviews with teachers and Studentabout the process of implementing literacy program activities-Qur'anthat this activity is carried out once a week and has several series of activities carried out. The process for implementing literacy activities-Qur'anincludes the implementation stage, namely the determination of the schedule, time, and place for literacy activities-Qur'ancarried out as well as several descriptions of the activities carried out during the implementation of literacy activities-Qur'anIn progress, the implementation of literacy activities is currently carried out directly or virtually.

c. Evaluation of the implementation of literacy reading the Qur'an

Evaluation of the implementation of reading literacy-Qur'an At first the students are not fluent in reading-Qur'anafter routinely following literacy reading-Qur'anevery Friday to be fluent in reading Al-Qur'anafter following literacy reading-Qur'although not 100% of students who are fluent in reading-Qur'an.

**Literacy Level Reading the Qur'an at UPT SMA Negeri 8 North Luwu Regency**

Every implementation of activities carried out in educational institutions/schools there must be a result that is achieved. As for the results of the implementation of the Literacy Culture of reading the Qur'an at SMA Negeri 8 Luwu Utara, at first, the students were still not fluent in reading the Qur'an to be fluent. . Reading the Qur'an is also a habit for students when they are at home reading the Qur'an also makes students happyStudenthave a noble character and get a reward from Allah if you read the Qur'an.

Al-Qur'an literacy activities increase interest StudentIn reading the Qur'an Interest is a person's willingness or desire to do something. Interest plays an important role in the cultural process of reading the Qur'an because someone's interest in reading will be an incentive to get used to reading. One thing that can add interest to students in reading the Qur'an is to give understanding to a student about the virtue and importance of reading the Qur'an through Al-Qur'an literacy activities so that interest Studentto read the Qur'an will be even greater. From the data from interviews with students that Al-Qur'an literacy activities have a positive impact as this activity can increase interest students in reading the Qur'an.

Based on the results of interviews, the results of the study explain that Al-Qur'an literacy activities can provide benefits and increase interest students in reading the Qur'an with interestStudentreading the Qur'an then this is a positive impact so that students get used to reading the Qur'an which can bring you closer Studentwith Islam even though in public schools. For Al-Qur'an literacy activities to get maximum results, it is hoped that these activities can run consistently to motivate students to get used to reading the Qur'an.

Al-Qur'an literacy provides motivation toStudentin cultivating reading the Qur'an To realize maximum results from Al-Qur'an literacy activities, it is true that this activity motivates the student to get used to reading the Qur'an. By the results of interviews and interviews with the student about the activities of Al-Qur'an literacy on awarenessStudentin reading the Qur'an,

Based on the results of the interview, it is explained that Al-Qur'an literacy activities motivate students student in getting used to reading the Qur'an and its realization not only at school but also the reading of the Qur'an is continued at home. Therefore, getting used to reading the Qur'an both at school and home can have a positive impact on peopleStudentin order to make more use of his time so that it can have an impact on good habits, his time is filled with useful things, of course, it will be good for his morals. In addition, Al-Qur'an literacy activities that familiarize students with students reading the Qur'an before studying will appear in the feelingsStudentcalm and feel more active in the learning process. This is one of the blessings by reading the Qur'an before studying it will be seen from the results of achievement Studentand morals.

**Conclusion**

The implementation of literacy reading Al-Qur'an at SMA Negeri 8 Luwu Utara is carried out based on the appeal of the Government of South Sulawesi, in its implementation includes planning, implementing, and evaluating activities that are carried out directly and virtually.

The literacy level of reading the Qur'an at SMA Negeri 8 Luwu Utara is as expected by the school, one of the indicators is the fluency of students in reading the Qur'an, the enthusiasm of students in following the implementation of a high literacy culture, and the presence of several students who join in spirit and have memorized the Qur'an.

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