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Internalization of Akidah Moral Values and Learning Motivation of Students in Madrasah Tsanawiyah

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Abstract

This study aims to examine efforts to internalize the values of moral creed to students in Madrasah Tsanawiyah Salobongko; and knowing efforts to increase student motivation in Madrasah Tsanawiyah Salobongko. The type of research used is qualitative research. Data collection techniques use interviews, observation, and documentation techniques. The data analysis techniques are data reduction, data presentation, and verification of conclusions. The results of this study show that: 1) Efforts to internalize the values of creed carried out by teachers in students, namely by instilling an attitude of pleasure, obedience, obedience, and discipline in carrying out the commands of Allah Swt., while efforts to internalize moral values carried out by teachers in students are by example, habituation, advice, and reprimand. 2) Efforts made by teachers in increasing student motivation in Madrasah Tsanawiyah Salobongko include using various methods and providing opportunities for students to interact, such as asking and answering, giving praise, and giving reprimands and advice.

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Introduction

Education is an important factor needed to improve the nation's quality of life. Meanwhile, schools become a special place to instill values and help develop individuals who are more whole, live freedom, and are responsible as individual beings and social beings (Arifuddin, 2022). Herskovits in Suharyanto argues that education is a learning process, providing knowledge, skills, and attitudes through mind, character, and physical capacity by using institutions to achieve goals (Suharyanto, 2015).

For education to experience better changes, it is necessary to strive for perfect, basic, consistent, and systematic steps (Arifuddin, 2022). In addition, in the process of achieving educational goals, motivation is needed. Motivation is the willingness of a person to do something, while motivation in learning is the emergence of encouragement or willingness in oneself to make changes in oneself, both psychomotor, affective, and cognitive.

Teachers have an important role in producing the nation's next generation who obey God, are intelligent, and have noble morals (Safitri, 2019). Moral creed teachers have more responsibility than other teachers to change their students in a better direction than before because many students have bad morals. Thus, teachers of moral creed strive to produce a generation with moral charity.

Internal factors and external factors influence factors causing the emergence of student learning motivation. Therefore, there is a need for teachers to take part in increasing student motivation with various efforts made in learning. One of the education that internalizes the values of moral creed to students in Madrasah Tsanawiyah Salobongko, West Malangke District, and always strives to increase students' learning motivation, so it is urgent to be studied in this study.

Method

The type in this study uses a type of descriptive qualitative research. Qualitative research aims to reveal and describe a problem naturally (natural) and reveal facts without using numbers. This study's data collection technique used three techniques: observation, interview, and documentation. Furthermore, the data obtained is processed with data analysis techniques, namely data reduction, data presentation, and verification or conclusion.

Results and Discussion

Efforts to Internalize Moral Creed Values to Students

Based on the findings in the field through observation, interviews, and documentation activities, efforts were found to internalize the values of the creed carried out by the moral creed teacher in instilling the creed in students, namely:

Securing an attitude of accepting all trials to students

Teachers advise students to try to accept all trials experienced and give positive thinking to students that every trial has wisdom behind it (Wahyuni, 2023). So, indirectly, the teacher tries to invite students to be prejudiced against Allah Swt. When overridden by trials.

Inculcate obedience, obedience and discipline in carrying out the commandments of Allah SWT.

The efforts made by the teacher are to position themselves as a good example by setting an example for students to be diligent in carrying out prayers, such as performing congregational prayers with students at the Madrasah Tsanawiyah Salobongko Musolla. So, providing examples and habituation to students is expected to be disciplined and obedient to carry out the commands of Allah SWT. (Wahyuni, 2023)

The forms of efforts to internalize moral values carried out by moral creed teachers in instilling creed in students, based on findings in the field through observation, interviews, and documentation activities at Madrasah Tsanawiyah Salobongko, are found as follows:

- a. *Exemplary*, namely the teacher of moral creed, provides a good example to his students by routinely performing congregational prayers at the muscle of Madrasah Tsanawiyah Salobongko.
- b. *Habituation*, namely the teacher of moral creeds, teaches students to get used to saying greetings and smiles when meeting with teachers, both in and outside the school environment. Then, before entering the core stage of learning, the moral creed teacher familiarizes students with to wheel before learning and reading the Qur'an.
- c. *Advice* teachers of the moral faith advise the protégés always to be polite and respectful of the older, especially respecting both parents.
- d. *Reprimand*: the teacher of moral creed gives a reprimand to students. For example, during learning, students who violate the rules will be immediately reprimanded, then at times, outside learning, when they hear students who speak impolitely to their fellow friends, the moral creed teacher usually immediately reprimands them (Wahyuni, 2023).

Efforts of Akidah Akhlak Teachers in Increasing Student Learning Motivation

Based on the findings in the field through observation, interviews, and documentation activities, several efforts were found made by moral creed teachers to increase the motivation to learn students at Madrasah Tsanawiyah Salobongko, namely:

1. Diverse use of methods

The provision of various methods teachers apply in learning is considered capable of influencing students' motivation. One of the provision of learning methods teachers apply in learning moral creeds is the lecture method. The lecture method effectively makes students aware of the importance of learning, making students aware to be more active in learning. As for the provision of other methods, namely the discussion method. The

discussion method is considered able to arouse student activeness; students can express their opinions, appreciate differences of opinion, and encourage students to think critically. Thus, the provision of the discussion method is considered capable of arousing student motivation because, in this method, students are more active than teachers (Wahyuni, 2023).

In line with the theory of learning motivation proposed by RBS. Fudyartanto in Purwa Atmaja states that teachers involve students actively so that students are interested in learning and are directly involved (Prawira, 2017). Thus, providing discussion methods applied by moral creed teachers can make students more active and enthusiastic in learning.

2. Reprimands and Sanctions

Providing reprimands and sanctions aims to make students aware of the mistakes made. It is hoped that by giving reprimands and sanctions carried out by teachers, moral creeds can have a deterrent effect on students who violate the rules. Moral creed teachers carry out the provision of reprimands to stop students who do not concentrate during learning. Students who violate the rules in the learning process when given a reprimand will be sanctioned. Such as will be said when still doing actions that violate the rules (Wahyuni, 2023).

3. Provide opportunities for students to interact, such as asking and answering.

Providing opportunities for students to ask and answer questions to arouse student motivation in Madrasah Tsanawiyah Salobongko, one of which is that teachers provide opportunities for students to express their opinions and also ask questions to teachers related to poorly understood learning. So, by providing these opportunities, it can make students feel valued. Feeling valued will make students enthusiastic about learning (Wahyuni, 2023).

4. Giving Praise

Moral creed teachers give praise to students who can answer questions. Giving this praise spurs the enthusiasm of students to be more active in learning because students who are given praise will feel happy and cared for, encouraging them to be more diligent in learning. The form of praise carried out by moral creed teachers is praise in the form of good words to students who can answer questions asked by the teacher (Wahyuni, 2023).

In line with the theory of learning motivation proposed by RBS. Fudyartanto in Purwa Atmaja said that giving praise can motivate students, and one form of praise is with good words made by teachers (Prawira, 2017).

5. Giving Advice

Giving advice is one of the efforts made by moral creed teachers. Teachers advise students always to be polite, have noble morals, and study hard. This advice is expected to make students aware of mistakes, such as lazy learning and noise in class so that students are more aware of their actions and try to avoid them (Wahyuni, 2023).

In line with the opinion of Said Hawa in Aslamiyah, who argues that one of the duties of teachers is always to advise students who violate applicable rules. Because a good teacher, according to him, is a teacher who always gives advice (Aslamiyah, 2016).

Conclusion

Based on this description, the conclusions related to the Internalization of Akidah Akhlak Values and Learning Motivation of Students in Madrasah Tsanawiyah Salobongko, West Malangke District, North Luwu Regency, are as follows:

1. Efforts to internalize the values of moral creed to students in Madrasah Tsanawiyah Salobongko, namely the internalization of creed values carried out by teachers to students, namely by instilling an attitude of pleasure, obedience, and discipline in carrying out the commands of Allah swt., while efforts to internalize moral values carried out by teachers in students are: accustom students to say greetings and smiles when meeting teachers and fellow friends, and give advice always to be polite, and give reprimands or sanctions to students who violate the norms that apply in Madrasah Tsanawiyah Salobongko.
2. Efforts made by moral creed teachers in increasing Shiva learning motivation at Madrasah Tsanawiyah Salobongko, namely providing various methods applied by teachers in learning, Providing reprimands and sanctions aimed at making students aware of the mistakes made, Providing opportunities for students to ask and answer questions, to arouse student learning motivation and Moral creed teachers giving praise to students who can answer questions.

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