



STATEMENT LETTER

Those who signed below:

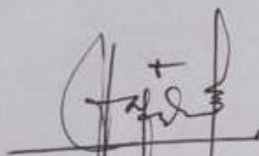
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Hereby declares that our article entitled "Keefektifan Metode Calibrated Peer Review (CPR) dalam Keterampilan Menulis Deskripsi Bahasa Indonesia pada Siswa di Ke Madrasah Ibtidaiyah" that we have proposed, has never been published and is not considered and expected to be published elsewhere. Herein we also convey that, all authors have actively contributed to the preparation of this text and expressed their agreement with its contents.

If in the future a discrepancy is found with this statement, then I am willing to be prosecuted as the rules apply. Thus this statement was made to be used as an article submission condition for The PEDAGOGIC Journal of Islamic Elementary School.

Author I



(Hafidah)