



The Students' Perceptions in Using Youtube as Media to Enrich English Speaking Skill

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Abstract

In order to create effective teaching-learning process teacher must find appropriate method and media. Lately, the use of technology as a media in teaching-learning process has become a very common thing to do. Nowadays, YouTube is one of the social media platforms that most used in teaching-learning process. This study aims to find out how does the teacher use YouTube in teaching English speaking skill at SMK Miftahussalam and also how is the students' perception in using YouTube as media to Enrich English speaking skill at SMK Miftahussalam. The design of this research was qualitative. The subjects that has examined in this research are teacher and students of SMK Miftahussalam. The findings show that not all of the material/chapters are suitable to use YouTube as the media, so the teacher must determine whether the material is suitable or not. Then, the teacher searches for the most attractive video. Then, the teacher bought a link to the students. After the students watch the video, the teacher starts the discussion also question and answer section. Then, the students are asked to practice the material by themselves. The findings also show that most students think that the use of YouTube in learning speaking is very important, especially to learn how to pronounce a word. Furthermore, YouTube can be used as a learning media that can support student learning success because there are various kinds of videos about education (on it). It shows that the use of YouTube as media to enrich the students speaking skills is worth it. The use of YouTube helps the students to enrich their students speaking skills, especially in terms of pronunciation and vocabulary.

Keywords: Speaking Skill; Students' Perceptions; YouTube,

INTRODUCTION

Teaching-learning is a process to give and gain skills and knowledge from an individual to the other, in this case the ability to teach language to the students. In order to create effective teaching-learning process teacher must find appropriate method and media. Lately, the use of technology as a media in teaching-learning process has become a very common thing to do. That's because with the presence of technological innovations that develop from year to year create convenience in the teaching-learning process.

The existence of various social media platforms that are developing in the community is also a form of technological innovation that is widely developed, platforms such as YouTube, Instagram, and Facebook provide space for users to share information with their fellow users. The platforms mentioned above provide a space for teachers and students to share information and transfer their knowledge.

YouTube is one of the social media platform that most use in teaching-learning process. YouTube contain various kind of video made by people who become its content creator. Based on (Kabooha & Elyas, 2015) YouTube is a multidimensional resource that contains a video in all fields of knowledge that easy access. (Nurkholida, 2016) said that YouTube allows students to access native speaker language as in a natural context. Teachers can use YouTube videos as a way to observe student's listening and speaking skills since it can only be enjoyed by using sight and hear (Watkins & Wilkins, 2011). In conclusion, YouTube can be the best option to fulfill the need for English learners in learning English as a foreign language, especially to improve their listening and speaking skill.

YouTube video can be useful tool to improve students speaking skill. (Qomaria & Zaim, 2021) stated that the use of YouTube in teaching English can solve the boredom that students feel in learning English speaking skill. This is because the use of YouTube helps learning process to be more flexible, which can be used anywhere and anytime. So that the learning process is more fun and increases students' interest in learning English speaking skills.

The use of YouTube also can be a productive media to study English Speaking skill, especially for students that do not have any partner or English environment to study English speaking. Students also felt YouTube facilitate them to increase their pronunciation, avoiding the speaker from astray, and understanding material being provided (Andika Permana, 2020). Furthermore, (Saed et al., 2021) said that the use of YouTube help boost speaking skill, develop fluency and coherence trough enhance pronunciation, lexical choice and also grammatical structures that lead to a coherent and meaningful discourse.

Based on researcher interview with English language teacher at SMK Miftahussalam, teachers also use YouTube as teaching media, especially to teach listening and speaking skills. However, according to the teacher, this is not in line with the students' abilities, especially in speaking skills. Some students are still very difficult in speaking, especially in front of the public.

This raises its own questions and interest for the researcher to investigate “The Students’ Perceptions in Using YouTube as Media to Enrich English Speaking Skill”. This research aims to find out the perception of the students’ in using YouTube as Media to Enrich English speaking skills, this research focuses at the Eleventh grades of students at SMK Miftahussalam, Pembuang Hulu.

This research aims to find out the perception of the students’ in using YouTube as Media to Enrich English speaking skills, this research focuses at the eleventh grades of students at SMK Miftahussalam, Pembuang Hulu. The reason why researcher choose to conduct this research at SMK Miftahussalam is because the experience of the researcher as an alumnus of SMK Miftahussalam, the researcher feel it’s difficult to improve the speaking skill when the researcher learn at SMK Miftahussalam because lack of media and technology at the time. Things are different now, where various media have been used one of which is YouTube. Furthermore, this research focuses on eleventh grades students, because based on the researcher's observation, only eleventh grades students can be used as a data source.

METHOD

This research used qualitative methods in which the results obtained was descriptive data. (Moleong, 2004: 3) descriptive data in the form of written or oral data from people and behaviors that can be observed. Descriptive data in this research provided an overview of the students perceive of YouTube in teaching English speaking skill at SMK Miftahussalam.

FINDING AND DISCUSSION

How The Teacher Use YouTube in Teaching English speaking Skill

a. Not all chapters are suitable to be taught using YouTube

According to the interview, Miss Amana said that not all of material/chapter is suitable to use YouTube as the media. So first, the teacher determine whether the material is suitable or not. Then, the teacher search the most attractive video to make the students interest in learn the materials. For example, many students like animated videos, so we are looking for materials that contain animated videos, so it is easier for them to understand the materials. In terms of duration, the teacher said that it’s better to choose short, concise, and clear video between 2-3 minutes, so the students are not getting bored to watch the video.

b. The use of YouTube in class must be equipped with other media

To teach speaking, the teacher search video that contain short conversation, or video how to pronounce a words. The use of YouTube in class also cannot stand by itself, as explained by Miss Amana, the use of YouTube is also accompanied by material in other forms such as document or directly explained by the teacher himself.

After the teacher get the suitable video, then teacher gave the students’ the

video link, so the learning process is focused on the video that the teacher had chosen. The teacher bought a link that appropriate with the material and was interesting and then convey it to the students to open it.

After the video is watched by the students, the teacher starts the discussion also question and answer section. Then, after the question and answer section is finished the students is asked to practice the material by themselves. (Saed et al., 2021) said that the use of YouTube help boost speaking skill, develop fluency and coherence trough enhance pronunciation, lexical choice and also grammatical structures that lead to coherent and meaningful discourse. As Miss Amana also mention that the use of YouTube is helpful to enrich/increase the students speaking skill, for example they watch a video then they can imitate how to pronounce it. At least they can increase their vocabulary, so they can use it for speaking in the class.

The students' perception in using YouTube as media to Enrich English speaking skill

From the research findings we can see how the students' perceptions in using YouTube in speaking class. The result show:

a. Most students think that the use of YouTube in learning speaking is very important

The use of YouTube helps them to read and pronounce English word correctly. This is because by watching videos on YouTube students can see and listen directly to how to practice correct pronunciation. So, that by watching the video they can practice themselves how to pronounce a word correctly. This is in accordance with previous research conducted by Andi Putrawansyah (2021). The study show that YouTube video was affective to improve the students' speaking skill in term of vocabulary and pronunciation.

b. Learning with YouTube as the media helps students understand the material more quickly

Learning with YouTube as the media helps the students understand the material quicker, this is because the learning media with YouTube is made in an interesting way so that students do not feel bored. YouTube can be used as learning media that can support student learning success because there are various kinds of videos about education (on it). The use YouTube create interesting, fun and interactive learning atmosphere. YouTube eliminates the boredom that students usually feel when studying in class. This is have the same view (Qomaria & Zaim, 2021) who stated the use of YouTube in teaching English can solve the boredom that students feel in learning English speaking skill.

Some students think that YouTube helps them to improve their speaking skill, with YouTube students can understand the material more quickly, than through learning books. This is in line with Alimemaj (2010), he said that

Watching video in YouTube will help students to memorize the events more easily. Even so, there are also students who feel that learning with YouTube is not good, it is better to study directly (without YouTube).

c. YouTube has a lots of video/variety of content that could help the students' to improve their speaking skill.

YouTube has a lots of video/variety of contents, with so much content available, it certainly makes it easier for students to learn English, they can choose which videos they like to watch and learn. On the other hand, because of lots of content that YouTube it's hard for the students to choose which one is worth for them. The students also mention that because there's a lot variety of YouTube, sometimes they get distracted to watch the other video that not related to the material being studied. So, it's important for the teacher to always look at the students.

d. There are some obstacle that students face when learning with YouTube

Some students said the biggest issue in learning with YouTube was network. In some places, such as in the area where the research was carried out. The absence of a network makes students unable to access videos sent by the teacher. There are also students who complain that there is no internet quota, so that they cannot interact online. This makes students unable to access YouTube so they are left behind in lessons.

In addition, there are also students who complain that sometimes the words (pronunciation) on YouTube videos are too fast so they are difficult to understand. This of course must be considered by the teacher, so the teacher must really be able to determine the video according to the abilities and needs of students in the classroom so that learning can run optimally.

All in all, the use of YouTube as media to enrich the students speaking skill is worth it. The use YouTube help the students to enrich the students speaking skill, especially in term of pronunciation and vocabulary. YouTube videos also create interesting, fun and interactive learning atmosphere, then helps the students not to feel bored when learning English speaking skill. This is in line with,(Anggrarini & Faturakhman, 2021) who said that YouTube videos make students happy to learn English; it helps them to understand the materials.

CONCLUSION

Based on result of the study there were some conclusion which could be seen as follow:

1. How the teacher use YouTube in teaching English speaking skill.

First of all, the teacher search the most attractive video to make the students interest in learn the materials. For the duration it's better to choose short, concise, and clear video between 2-3 minutes, so the students are not

getting bored to watch the video.

To teach speaking, the teacher search video that contain short conversation or video how to pronounce a words. The use of YouTube in class also cannot stand by itself, the use of YouTube is also accompanied by material in other forms such as document or directly explained by the teacher himself After the teacher get the suitable video, then teacher gave the students the video link, so the learning process is focused on the video that the teacher had chosen. The teacher bought a link that appropriate with the material and was interesting and then convey it to the students to open it.

After the video is watched by the students, the teacher starts the discussion also question and answer section. Then, after the question and answer section is finished the students is asked to practice the material by themselves.

2. How the students' perception in using YouTube as media to Enrich English speaking skill

The result show that most students think that the use of YouTube in learning speaking is very important, especially to learn how to pronounce a word. Furthermore, YouTube can be used as a learning media that can support student learning success because there are various kinds of videos about education (on it).

In conclusion, the use of YouTube as media to enrich the students speaking skill is worth it. The use YouTube help the students to enrich the students speaking skill, especially in term of pronunciation and vocabulary.

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