Students' Perception on the Advantages of Using Quillbot in Their English Learning

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Abstract

Artificial intelligence is something that is also part of the modern era and helping many people in English Learning, this study aimed to find out students' perception on the advantages of using QuillBot in their English learning, by looking at the benefits of the use of all classes of students in the English Teaching Department, how they perceive this application, to determine how many students use QuillBot, this is assisted by an Open-ended Question which is distributed in advance to classes 21-24 using Google form after the data is obtained then the data is classified into each class then interviewed, then the data is processed by transcribing and reducing the data until it gets saturated data from the perceptions of students in each class. The results found that there were 16 student perceptions about the use of QuillBot in English Learning that helped them in their Writing, reading, and Speaking skills, so it can be concluded that the use of QuillBot in English Learning provides many benefits.

Keywords: *Students' Perception, QuillBot, English Learning*

Introduction

English has four skills Speaking, Writing, Listening, and Reading. According to Negari, (2011) based on the skills in English that are still hard to understand. It's also relevant to Asriati & Maharida (2013) explanation of the difficulty because of their lack of understanding of what writing needs in terms of content and structure. These days, with time and technology, the process of teaching and learning has become more have a lot of choices, which means we can learn everywhere, there have been a lot of changes, especially in learning a lot of tools there are students in learning like human beings such an example is Artificial Intelligence (AI).

There are two kinds of AI: strong AI and weak AI. Strong AI refers to a theoretical form of AI that possesses general intelligence like that found in humans while Weak AI also known as Narrow AI is meant for performing specific tasks (Matheny et al., 2019).

QuillBot is an AI tool that we can use to help paraphrase and grammar check. It does this by rephrasing sentences, fixing grammar mistakes by showing the wrong sentence to improve clarity and conciseness (Yoandita & Yenni Hasnah, 2024). According to Mysson (2023), QuillBot has seven main features which include a Paraphraser Tool, Grammar Checker, Plagiarism Checker, Summarizer, Translator, QuillBot co-writer, and Citation generator which are mostly used by the user. Perception is the process of receiving information from sensory receptors such as eyes, ears, nose, and skin and then converting it into a form that can be understood by the brain (Mussen, 1973 in Nursanti, 2016).

Thus, if people know someone's perception, they can take them as a factor when trying to improve quality or consider misunderstandings in misunderstandings about communication (Maisarah & Yunita: 2020 & Weintraub. et al., 2015:350). Perception also refers to what one sees after responding to something in the past or at the present, or information with his/her senses.

Based on the researcher's observation of the English Teaching Department the Fourth semester students' class of 2022 at English Teaching Department UIN Mahmud Yunus Batusangkar have taken a writing subject about writing. Students often use digital tools to improve their writing skills, one of which is the QuillBot application. This is supported by the theory stated by Alammar & Amin (2023) that English Foreign Language (EFL) student's perception the use of AI paraphrasing tools, including QuillBot, in their academic work. His study highlights the widely spread use of QuillBot among students to improve their writing and avoid plagiarism. It is also relevant to the case that researcher finds in English teaching students, among university students, especially those who are in the fourth semester and active in organizations (English Students Association).

Artificial intelligence (AI) has become an integral part of modern education, revolutionizing the way students approach learning and academic tasks. Tools such as QuillBot, an AI-driven paraphrasing and grammar-checking platform, are increasingly being used to enhance English language learning. These tools help students by offering automated assistance in areas such as writing, reading comprehension, grammar correction and vocabulary development. With AI technology gaining momentum in the education sector, research has shown that AI-powered tools can significantly support students in improving writing skills, reducing plagiarism, and saving time during academic tasks. According to a recent report from Goodstats (2023), 1.4 Billion visits using AI of in the Indonesia have reported using AI tools to assist with their academic tasks and their dialy activity, underscoring the growing reliance on this technology.

QuillBot specifically offers a suite of features that include paraphrasing, grammar checking, summarizing, and vocabulary enhancement. These capabilities allow students to refine their writing, simplify complex ideas, and improve the clarity of their work. The tool's paraphrasing function makes it possible to rewrite sentences without changing their meaning, which is especially useful in academic writing to avoid plagiarism. In addition, its grammar checker helps identify and correct errors in real-time, while the vocabulary suggestion feature expands students' lexical choices. By automating these tasks, QuillBot aims to save students time and reduce the cognitive load associated with academic writing, so they can focus more on content creation and critical thinking.

The widespread adoption of AI tools such as QuillBot in educational settings signals a transformative shift in the way students learn and interact with academic content. This study aims to examine students' perceptions of the advantages of using QuillBot, focusing on how QuillBot contributes to their English language learning. Specifically, the findings from this study will provide insights into how AI tools can be optimized to improve student learning outcomes, especially in writing skills. Through a deeper understanding of the impact of this tool, this research will contribute to refining educational practices and provide recommendations for effectively integrating AI tools into the curriculum.

Based on the Background of the phenomena above, the researcher focused this research on Students' Perceptions on the Advantages of Using QuillBot in Their English Learning. Based on the research focus the researcher needs to find out what kinds of advantages of using QuillBot to improve students' writing skills in English Teaching Department students (2021-2024). This research tries to find out What are students' perceptions on the Advantages of using QuillBot in Their English Learning in English Teaching Department Students?

Based on the research question, this research tries to find out what students' perceptions on the advantages of using QuillBot in English learning, from batch 2021 until batch 2024, and there are a lot of the relevant study such as:

1. Amanda et al. (2023) "QuillBot As An AI-powered English Writing Assistant: An Alternative for Students to Write English" The research utilized qualitative methods to evaluate the usefulness of QuillBot in assisting EFL students with English writing. Data were collected through questionnaires distributed via Google Forms and interviews conducted face-to-face with students.
2. Baron et al (2023) "Students' Perception on the Use of QUILLBOT to Improve Grammar". Researcher employ a quantitative approach, grounded in positivism, which involves numerical data and a descriptive

analysis approach. The primary data collection tool used was a questionnaire distributed via Google Forms.

The novelty of this research is wanted to see what other benefits were perceived by students apart from the paraphraser and grammar checker features, and the researcher wanted to see if there were other perceptions found apart from the paraphser for plagiarism and for grammar errors.

Method

This study's design focused on phenomenological research and involved This study adopted a phenomenological design to explore students' experiences and perceptions of QuillBot in their English language learning. Phenomenology was chosen as it allowed the researcher to probe deeply into the subjective experiences of the participants, providing rich qualitative insights into how QuillBot supported their learning. This approach aligned with the research objective of understanding the diverse viewpoints of the students and identifying common themes, emphasizing the meaning and essence of the participants' interactions with the tool.

By focusing on individual experiences, the phenomenological design enabled a thorough exploration of how QuillBot contributed to improving skills such as writing and grammar. To ensure ethical integrity, participant consent was obtained prior to data collection. The participants were informed of the purpose, methods, and potential implications of the study through a consent form distributed via Google Forms. Participation was voluntary, and privacy was prioritized by anonymizing responses during data analysis and reporting. All raw data was stored securely, and access was restricted to the research team to prevent unauthorized use.

The sampling process involved purposively selecting 39 students across four academic years (2021-2024). This approach ensured representation from different academic levels and diverse familiarity with QuillBot. The sample size was chosen to balance data manageability with the richness required for qualitative analysis. Data the point at which no new themes emerged-was achieved within this group, to ensure reliability and depth of findings. The research methodology was conducted in a systematic and stepwise manner to ensure clarity and rigor. First, data was collected through open-ended questions distributed through Google Forms, followed by in-depth interviews with selected participants.

Interviews were transcribed verbatim to ensure accuracy and completeness. Next, data reduction was performed by coding and categorizing responses into relevant themes while discarding redundant or unrelated information. Finally, thematic analysis was used to identify recurring patterns and unique insights. To ensure validity, the findings were triangulated through peer discussion and thorough data review.

Results

This research explored students' perceptions of the advantages of using QuillBot in their English learning, identifying 16 key perceptions grouped into broader themes. Here is the table of the findings:

Features	Specific Perception	Number of Informants (n)
Paraphraser	P1= Utilize paraphrasing to simplify paragraphs so that they are easier to understand.	7
	P3= QuillBot makes it easy to find synonyms for other words	3
	P4= QuillBot helps in avoiding plagiarism	17
	P10 = QuillBot helps in reducing Plagiarism	2
	P12= QuillBot helps paraphrase in academic languages	2
	P13= QuillBot helps in making writing look more natural	1
	P14=QuillBot assists in providing vocabulary recommendations that match the content of the writing	2
	P16= QuillBot helps improve paraphrasing skills	1
Grammar Checker	P2= Using QuillBot to check grammar and identify errors in wording.	21
	P15=QuillBot can enrich the vocabulary of the recommended vocabulary	2
AI Detector Summarizer	P6=QuillBot is very useful for AI detection.	6
	P7=QuillBot assists in summarizing writing	2
	P9= Utilize Summarizer to simplify paragraphs so that they are easier to understand	6
Translator	P11= QuillBot has better translation accuracy	6
QuillBot in Overall	P5= QuillBot has comprehensive features that help in writing	2

Features	Specific Perception	Number of Informants (n)
	P8= QuillBot helps in saving time	13

P1= Utilize paraphrasing to simplify paragraphs so that they are easier to understand.

A total of 7 students highlighted that QuillBot's paraphrasing feature helped simplify complicated sentences or paragraphs, making them easier to understand. One participant stated, "Make the language that e... provided by QuillBot more familiar..more understandable. First, maybe actually because of the high language and then from QuillBot because there is a level and then you can choose a low level to be able to understand the words like that"

P2= Using QuillBot to check grammar and identify errors in wording.

21 students found the grammar checker feature very helpful in improving the clarity and accuracy of their writing. This feature is notable for providing suggestions for correcting grammatical errors and improving sentence structure. One student commented, "then there is protection in case we are wrong from the drafting of the words so we already see the error"

P3=QuillBot makes it easy to find synonyms for other words

3 students mentioned that the synonym recommendations from QuillBot enriched their vocabulary choices. One participant said, "The benefits are e... the first is from paraphrasing, e.. for paraphrasing, for example, there is a text, it is easier for us to paraphrase it because we don't need to think about e.. like what e.. other words from this, right, there are a lot of vocabulary so e... easier."

P4=QuillBot helping in avoid plagiarism

The paraphraser feature helped 17 students avoid plagiarism by allowing them to rewrite the text while maintaining the original meaning. One participant said, "Then paraphrasing, paraphrasing helps us to change sentences so that later if for example we make a paper so that it is not e... so as not to plagiarize, so we use pray ... paraphraser, then the plagiarism checker feature is also very helpful too because e... we know whether e... what we make is e... a plagiarism or not"

P5=QuillBot has comprehensive features that help in writing

There is a student appreciated QuillBot as a multifunctional tool that combines paraphrasing, grammar checking, and summarizing features in one platform. One student commented, "Because it makes the task easier because in one application it is already complete there so just chat with one of our needs where it is"

Q6=QuillBot is very useful for AI detection

6 students used the AI detection feature to ensure their writing was original and not overly influenced by artificial intelligence. One participant said, "Then there is also an ai detector whether the writing already has elements of writing

from the ai or human or not. Then e... paraphrasing also usually paraphrases there, then later if for example it feels too long, the writing is summarized directly"

P7= QuillBot assists in summarizing writing

2 students found the summarization feature very helpful for summarizing long texts without losing important points. One participant explained, "Then summary because if you are told there is this task to summarize and translater e.. task to translate e.. that's all"

P8= QuillBot helps in saving time

13 students reported that QuillBot saved them a lot of time by automating tasks such as paraphrasing, grammar checking, and summarizing. One student commented, "it can save time so usually we have to read from beginning to end where we can ask him to summarize it so e... the task is completed faster"

P9= Utilize Summarizer to simplify paragraphs so that they are easier to understand

6 students used the summarizer to make long paragraphs more concise and easier to understand, especially for assignments that required a summary. One student commented, "It's easy to understand, so if for example the long text is too floating, the idea is too floating, it means discussing this, discussing this. but when you put it in the summary, it goes straight to the point of what the discussion is directly there so it's easy to understand"

P10 = QuillBot helps in reducing Plagiarism

2 students used QuillBot to reduce plagiarism in their assignments. This feature helps them meet the standards of academic originality. One student said, "A lot of , especially in writing classes which can e.. reduce plagiarism and also e.... make my sentences feel e.. more ... to humans so"

P11= QuillBot has better translation accuracy

6 students mentioned that QuillBot provides more accurate translations compared to other tools such as Google Translate. One student said, "If the E... Translation is usually more accurate because if you use Google Translate it's not accurate, if the language we use is not formal then if the grammar is E... Usually Adel uses it when she is chatting, for example, she can apply it to the keyboard so she can automatically check her grammar errors if she paraphrases it, usually when she makes a paper or maybe a cool one in the third semester, there is a qualification that has a source, there is a paraphrase so that she doesn't get too many plagiarism errors"

P12= QuillBot helps paraphrasing in academic languages

2 students found that QuillBot improved their writing style by suggesting more formal and academic language. And also help them esier understand by academic language One participant stated, "paragraph from an article or blog and

we can paraphrase it there with e.. Language that we understand better with academic language"

P13= QuillBot helps in making writing look more natural

There is a student appreciated that QuillBot adjusted the tone of their writing to suit their personal style. One student said, "so e.. the paraphrase that the world uses is to make it more e... the language can be e... like the results of students so especially like beginners, you could say that novice students so."

P14=QuillBot assists in providing vocabulary recommendations that match the content of the writing

QuillBot helps provide vocabulary recommendations that match the content 2 students felt that the vocabulary recommendation feature helped them in choosing words that fit the context of their writing. One participant stated, "it maintains the original sentence so the original vocabulary so e... there are not many changes so if the fluency one is more about grammar so the grammar is recommended e... new vocabulary like that e.. suitable for making ... essay it's like writing a thesis we use the fluency one then if this creative one he gives us more variations of new words or phrases so"

P15=QuillBot can enrich the vocabulary of the recommended vocabulary

2 students reported an increase in their vocabulary after consistently using QuillBot. They appreciated how the tool introduced them to new synonyms and phrases. One participant stated, "It can also increase vocabulary, because when we paraphrase something there are several vocabulary choices given by QuillBot"

P16= QuillBot helps improve paraphrasing skills

2 students stated that QuillBot helped them develop effective paraphrasing skills. One participant said, "a... so in QuillBot it e... becomes a guideline, like how to paraphrase, oh this is an example, so in the future vina is more e... easy to paraphrase without having to see others like that"

Discussion

This research uncovered some unique insights into how students perceive QuillBot as an AI-based tool to enhance English language learning. While previous research has primarily focused on QuillBot's usefulness in paraphrasing and grammar checking, this study revealed a wider range of applications, such as the time-saving benefits it provides and its role in reducing plagiarism. Participants also noted the tool's ability to personalize language levels, helping to make their writing seem more natural, which had not been extensively explored in previous research. Another new finding was the AI detection feature, which helped ensure the authenticity of students' work. This reflects students' increased awareness of the role that AI plays in academic writing, which sets this study apart from existing research.

However, despite these advantages, some potential limitations and biases in student perceptions have been identified. Many students showed an over-reliance on QuillBot, especially for grammar correction and paraphrasing, which may hinder the development of their independent writing skills in the long run. In addition, this study's reliance on self-reported data may introduce bias, as students could have overestimated the impact of this tool due to their familiarity or preference for using AI. Furthermore, the relatively small sample size and limited academic context of this study may reduce the generalizability of the findings.

To optimize the use of QuillBot in English language learning, some actionable recommendations are proposed. In addition, training sessions should be provided to help students interpret and evaluate QuillBot's suggestions effectively. For students, it is recommended to use QuillBot as an auxiliary tool to improve their understanding of grammar and vocabulary, rather than relying on it as a shortcut to complete tasks. Students should regularly review the output of the tool to understand the corrections made and apply them independently in subsequent tasks. In addition, students can explore QuillBot's summarization and vocabulary features to improve their reading comprehension and lexical diversity.

This study also opens up several avenues for future research. One area of investigation could be the long-term effects of AI tools like QuillBot on writing proficiency, creativity, and critical thinking skills. A comparative study of various AI writing tools could also help understand their relative strengths and weaknesses. In addition, it would be beneficial to explore how QuillBot supports other aspects of English language learning, such as speaking or listening, to provide a more comprehensive view of its impact. Finally, further research should address ethical considerations in the use of AI, especially regarding academic dishonesty and the potential reduction of authenticity in student work.

Conclusion

QuillBot is beneficial for students learning English and for many skills, including reading skills, where students use summarizer and paraphraser tools to help them shorten paragraphs. For more information, students primarily use summarizers not only to shorten lengthy paragraphs but also to help them understand the paragraph better. They will summarize the paragraph and receive points based on the outcome. Students also stated that the features really help them summarize paragraphs because QuillBot did not omit any important points from the paragraph, and paraphrasing the paragraph makes it easier for them to understand the point.

The grammar checker and paraphraser features are also beneficial for writing skills. Students can use the grammar checker to help them correct their writing projects by using its protection features, and the paraphraser can help them improve their paraphrasing skills when they need to avoid and reduce plagiarism or similarity in their writing projects. Additionally, students find it beneficial to use a grammar checker to ensure that their spoken script is free of grammatical problems. Thus, we can say that QuillBot offers a lot of benefits for learning English.

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