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Strategies of Islamic Religious Education Teachers in Guiding Prayer Practices in Darussalam Integrated Islamic Elementary School

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Abstract

This article discusses the Strategy of Islamic Religious Education Teachers in Guiding Prayer Practices in Darussalam Integrated Islamic Elementary Schools. The main topics of discussion in this study are: How is the implementation of coaching the practice of prayer to students at the Darussalam Integrated Islamic Elementary School? How is Islamic Religious Education teachers' strategy in fostering prayer practice at the Darussalam Integrated Islamic Elementary School in Palopo City? How are the obstacles and solutions given by the Religious Education teacher Islam in fostering the practice of prayer at the Darussalam Integrated Islamic Elementary School, Palopo City? This study aims to: determine the implementation of coaching students' prayer practice; knowing the strategy of Islamic Religious Education teachers in fostering students' prayer practice; knowing the obstacles and solutions for Islamic Religious Education teachers in fostering the practice of prayer at the Darussalam Integrated Islamic Elementary School, Palopo City. This research is descriptive qualitative research that uses a pedagogical and psychological approach. The author uses data collection techniques, among others, by making direct observations at the author's research location, interviewing Islamic Religious Education teachers, staff, and students, making documentation and collecting school documents, data analysis, data reduction, triangulation techniques, and presenting data and drawing a conclusion. The results of this study indicate that the development of the practice of prayer for students at the Darussalam Integrated Islamic Elementary School in Palopo City runs as much as possible by using the strategy of Islamic Religious Education teachers, namely by providing prayer guidance materials through the provision of materials and direct practice as well as students and teachers correcting reading errors and the student prayer movement, the obstacle faced by Islamic Religious Education teachers is the lack of parental supervision of students in participating in the current face-to-face learning program. The solution is to provide controlled learning both from school and from home to students by collaborating with parents of students and carrying out very strict health protocols.

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Introduction

The teacher's role in fostering and guiding students is the most important aspect of education. Therefore, schools must play an important role in shaping the practice of Islam so that students become good human beings in this world and the hereafter. Of course, in this case, teachers devoted to the nation and the Unitary State of the Republic of Indonesia play the most important role in shaping the Islamic practice of students. Each element involved in the learning process bears significant responsibility for the quality of students. Every Muslim and Muslim student should try to make the religion of Islam support the process in the main development in terms of worship and make the practice of Islam a very important thing in one's life.

Islamic Religious Education is teaching with educational values that form the basis for the formation of the personality of students who have an influence on the formation of good attitudes towards oneself and others, as well as preparing a generation with a religious, spiritual spirit to live in the present and the future. The progress of science and scientific disciplines must be prioritized and become one of the main priorities. As well as the basis for developing a curriculum based on Islamic educational values that can keep up with the times with the hope that it can produce outputs that provide good color and change social life, the Islamic education-based education curriculum can be a means that can influence the management of changes in the formation of the way of life of participants. Educate.

With this, the role of institutions and teachers becomes extraordinary in determining and shaping the direction of students with moral character. In Islam, religion is important for every Muslim, including teachers, students, and employees in government agencies or institutions, especially Islamic educational institutions. In this case, Islam also teaches about how each individual has good faith and practices Islam so that students can properly understand the nature of human creation. Therefore, the practice of prayer is one of the practices that is highly emphasized by Allah SWT, which is an obligation for a Muslim and Muslimah. Therefore, Muslims must routinely perform the task of praying five times at the beginning of the morning, afternoon, and evening. They should not give up their prayer obligations under any circumstances, such as busy work, travel, or illness.

Strategy Definition

The term "Strategic" was coined from the language of the military field, which describes the method of using all available military power to win a war. The term strategy is also used in other scientific fields such as education. In subsequent developments, the term strategy began to be used in various contexts, with different meanings depending on one's perspective. The art of implementing "strategy," i.e., managing tactics or plans, is a literal interpretation of the word strategy. The word strategy comes from Greek which refers to a plan of action consisting of a series of steps to solve a problem or achieve a goal. In general, strategy is a plan of action to achieve a goal.

The strategy of Islamic Religious Education Teachers

Dalam hal ini guru dituntut untuk mengembangkan konsep baru di kelas mengenai waktu dan proses pembelajaran agar peserta didik dapat menerima pembelajaran secara efektif

dan tujuan pendidikan Islam dapat tercapai. Strategi pembelajaran guru merupakan upaya yang di rencanakan dan di tentukan oleh guru untuk membantu mencapai tujuan pembelajaran. Ini termasuk metode dan perangkat yang di rancang untuk tujuan pendidikan. Pendidikan Agama Islam adalah suatu rencana, perangkat, dan metode yang di gunakan oleh guru untuk mempersiapkan peserta didik untuk percaya, memahami, dan mengamalkan ajaran Islam dalam kehidupan sehari-hari. Dapat disimpulkan bahwa strategi dalam Pendidikan Agama Islam mengacu pada upaya yang di rencanakan dan di tetapkan oleh guru Pendidikan Agama Islam untuk mempersiapkan peserta didik dapat mempelajari, memahami, meyakini, and practice the sources of Islamic teachings through guidance, coaching, and teaching activities that are in line with the achievement of an educational institution's goals.

Salat Practice Guidance

According to Zakiyah Daradjat, Islamic education is an effort to foster and guide students so that they can always understand Islamic teachings as a whole and live up to their goals, as well as practice and make Islam a way of life. In Islam, education is a fundamental thing with a goal to be achieved. Islamic education is a balance between the life of the world and the life to come, namely the hereafter, and there is no distinction between men and women so that every Muslim male and female have the same obligations and responsibilities to seek knowledge and the same opportunities to obtain an education, that the same obligation to seek knowledge for every Muslim and Muslim woman is a process of changing a more mature mindset.

Worship shows one's willingness to devote oneself to Allah's commands. Sources of Islam, especially the Qur'an and Hadith, worship must be started from an early age so that children's religious beliefs are embedded in them and provide a solid foundation or shield to answer challenges that can be a religious basis for solid religious practice. Improving the religious experience of students is to train students to worship, which will later form an attitude of obedience to Allah's commands. In terms of the problem of practicing prayer, it manifests a servant's submission to Allah, which makes him feel low and weak.

Method

This research is qualitative. The approaches used in this research are pedagogical and psychological. This research takes place at SD Islam Terpadu Darussalam, Palopo City. The data sources for this research are the pattern of prayer and document guidance, theoretical studies, and the relevant literature as benchmarks. Collecting data through Observation, interviews, and documentation. The data analysis techniques of this research are data reduction, data presentation, conclusion raising, and verification.

Results

Implementation of Prayer Practice Guidance

In social media tools, the implementation of learning refers to providing material and learning practices; the teacher provides direction and assigns tasks to students through direct interaction. However, face-to-face learning is carried out based on government policy

toward students who are limited in the number of participants, and the lesson hours arranged by the school and students are divided into waves; the first wave enters at 07:30-10:30 after, and the second wave at 10:30-15:00. The place of learning is in a school which is prepared to accommodate several students to learn the teacher's policies can occasionally change according to the level of interest and enthusiasm for learning of students at SDIT Darussalam, Palopo City.

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Learning, in this case, really needs the development of functional materials in the learning process. To achieve these goals, educators must use the development of functional materials in learning from each basic competency standard. Because teaching or educating is not just completing the discussion of the material. However, applying the material given is very important, so practicing prayer by Islamic religious education teachers to students becomes the basis of knowledge that can be practiced.

Barriers and Solutions for PAI Teachers in Guiding Prayer Practices

Face-to-face learning is an activity that increases the motivation of students to learn because the level of boredom does not appear as before when students take online learning. As well as various obstacles in learning activities are common in learning, but the obstacles faced by students and educators make it a motivation in the learning process in schools, especially in the implementation of learning. In the practice of prayer,

Prayer practice at SDIT Darussalam Palopo City. The solution proposed by Islamic religious education teachers to the problem of encouraging students at SDIT Darussalam Palopo City to instill the importance of praying is (a) Islamic religious education teachers to guide the practice of praying from home controlled by teachers and parents of students (b)) Islamic religious education teachers provide reading alignment and student prayer movements by calling students to come forward individually (c) Students are directed to explore the understanding of reading and prayer movements to teachers or clerics who have a deeper understanding of fostering prayer practice.

Conclusion

The guidance of students' prayer practice at SDIT Darussalam Palopo City runs optimally by following the government's directives to conduct face-to-face learning. This makes Islamic Religious Education teachers must be good at utilizing learning methods/techniques so that the guidance on prayer practice continues. The teacher's challenge is as a reference in forming future integrity for students as agents of continuing change for a good future for themselves, others, and the nation and state.

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