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## The Impact of Online Learning Media on Students' Learning Interests in Islamic Religious Education Subjects during the Covid-19 Period

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### Abstract

The type of research used in this study was quantitative, with a population of 178 students and a sample of 34 students. Data collection techniques used are; observation, questionnaires, and documentation, as well as data analysis techniques used by researchers with the help of SPSS version 24. The results of the study found that: an analysis of the use of courageous learning media in class VII Islamic Religious Education subjects at SMP Negeri 6 Palopo, which is located in the sufficient category with percentage value of 68%, analysis of students' learning interest during the covid-19 period of Islamic Religious Education (PAI) class VII at SMP Negeri 6 Palopo which is located in the sufficient category with a percentage value of 56%, as well as an analysis of the effect of learning media on the interest of learning participants students during the covid-19 period of Islamic Religious Education (PAI) class VII at SMP Negeri 6 Palopo, the results of data analysis with the help of SPSS version 24, obtained a value of  $Y = 27.820 \beta + 0.748 X$ . Then test the coefficient of determination to find out how much the level variables X and Y the value obtained is  $R^2 = 0.286 = 28.6\%$ , meaning that the independent variable of online learning media influences hi the dependent variable of students' interest in learning is 28.6% and the rest is influenced by other variables not included in this study.

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## **Introduction**

The online learning process caused by the Covid-19 pandemic is a challenge in itself for teachers and especially for students, where students are challenged to continue to increase their interest in learning so that it becomes better, even though current conditions require the learning process to be carried out online. The intended interest in learning is a description of the enthusiasm of students in participating in the learning process through online learning media.

The use of online media such as Google Classroom, Edmodo, e-learning, or other online media is one solution for students to be able to study subject matter well. The material provided is in the form of PowerPoint, short videos, and practice questions. The use of applications in learning certainly has positive and negative impacts. We can see this, one of which is by comparing the learning interests that students have during face-to-face learning and online learning.

The presentation of these media values illustrates that the use of learning media greatly influences student responses, with learning media the learning process will be more effective, active, and creative and can foster students' interest. Therefore, the role of a teacher at this time is needed not only to be professional and competent in his field but to be able to increase his knowledge, master and develop instructional media, and be able to increase the achievement of learning achievements in accordance with competency standards, basic competencies and indicators.

The use of inappropriate learning media may have an impact on students' learning interest. With a strong interest in learning in students, it will generate curiosity and pleasure in students to learn. Curiosity and pleasure in learning can be obtained from the way the teacher conveys learning material, in contrast to the current conditions, students' interest in learning is determined from the learning media used by the teacher in delivering learning material.

At Palopo 6 Public Middle School, specifically in the Islamic Religious Education subject, there are 3 applications used in the online learning process, namely; WhatsApp Groups, Google Meet, and Goggle Classroom, with a variety of applications used by PAI teachers, will create a variety of learning processes, so students don't feel bored in the learning process. Said the teacher of Islamic Religious Education at SMP Negeri 6 Palopo that the current condition of students is very concerned about the need for innovations from teachers in creating interesting learning because current students can be said to have very little interest in learning.

## **Online Learning Media**

Online learning media can be interpreted as media that is equipped with a controller that can be operated by the user (user), so that the user (user) can control and access what is the user's need, for example downloading resources for material on how to organize corpses in subjects Islamic Religious Education (PAI). The advantage of using online learning media is that learning is independent and highly interactive, able to increase memory levels, provide more learning experiences, with text, audio, video and animation

which are all used to convey information, and also make it easy to convey, update content, downloading, students can also send e-mail to other students, post comments on discussion forums, use chat rooms,

As for the indicators of online learning media put forward by Ridaul Innayah in the UM Metro educational journal, namely: interest, interactive, affordable, improving the quality of learning, and facilitating understanding.

One of the impacts of the Covid-19 pandemic is the transformation of learning media, which used to use more face-to-face systems in the classroom. However, due to the Covid-19 pandemic, which spreads quickly through direct contact with sufferers, holding gatherings is prohibited. The world of education is also affected, so learning is done online. Related to this, there are several online learning media that can be selected, including, namely:

- 1) The first and most widely used online learning media is the whatsapp group.
- 2) The next Online Learning Media comes from Google, namely the Google Suite for Education.
- 3) The next online learning media is Ruangguru.
- 4) Online Learning Media that can be used as the next choice is zenius.
- 5) Online Learning Media that is also often used is Zoom.

### **Student Learning Interest**

Interest in learning is an inner attitude that arises from students who can increase the intensity of learning habits based on trigger indicators that influence them. These indicators are interrelated in bringing out an interest that exists within the individual. According to Baharudin, there are indicators of interest that can be shown through the learning process, namely interest in learning, attention to learning, awareness to participate in learning and knowledge possessed.

Hurlock explained that there are four functions of interest, which were cited by Oktarika in his journal, among them:

- 1) Interest affects the level of individual ideals, meaning the strong desire of the individual to make seriousness in achieving goals or ideals;
- 2) Interest is a strong driving force because if someone already has interest then any obstacles or obstacles will be ready to be overcome until what is the goal is achieved;
- 3) Form and level of interest affect the resulting achievements;

Interests that are imprinted since childhood will affect his life because interest forms its own satisfaction.

## Method

This research is a quantitative research. The research location is in Palopo City 6 Public Middle School. The population of this study, namely class VII students at SMP Negeri 6 Palopo with a sample of 20% of the total student population.

Data collection techniques through observation (observation), questionnaires (questionnaire), and documentation.

## Results and Discussion

The use of online learning media during the Covid-19 period, the Islamic Religious Education subject for class VII at SMP Negeri 6 Palopo, of the 34 students who became the research sample, it can be seen that 10 students stated that the use of online learning media was good, 23 students who stated that the use of online learning media was sufficient, and 1 student stated that the use of online learning media was lacking. From the results of data analysis, the use of online learning media during the Covid-19 period, the Islamic Religious Education subject for class VII at SMP Negeri 6 Palopo obtained a percentage value of 68% in the sufficient category.

### **Analysis of Student Learning Interests during the Covid-19 Period in Islamic Religious Education Subjects for Class VII at SMP Negeri 6 Palopo**

Students' interest in learning during the Covid-19 period in Islamic Religious Education (PAI) class VII at SMP Negeri 6 Palopo, of the 34 students who became the research sample, it can be seen that 15 students had a good interest in learning, 19 students who have enough interest in learning, and 0 students who have less interest in learning. From the results of data analysis, the learning interest of students during the Covid-19 period in the Islamic Religious Education subject for class VII at SMP Negeri 6 Palopo, namely obtaining a percentage value of 56% in the sufficient category.

### **Analysis of the Effect of Online Learning Media on Student Learning Interests during the Covid-19 Period in Islamic Religious Education Subjects for Class VII at SMP Negeri 6 Palopo**

The effect of online learning media on students' learning interest during the covid-19 period in Islamic Religious Education subject class VII at SMP Negeri 6 Palopo, the results obtained with the help of SPSS version 24 obtained  $Y = 27.820 \beta + 0.748 X$ . Then test the coefficient of determination to find out how much the level of influence of variable X on Y is obtained by the value of  $R^2 = 0.286 = 28.6\%$ , this means that the independent variable of online learning media affects the dependent variable of students' learning interest by 28.6% and the rest is influenced by other variables not included in this study .

If we describe the respective effects of online learning media used during the Covid-19 period, Class VII Islamic Religious Education subjects at Palopo 6 Public Middle School, namely; (WhatsApp, google meet, and google classroom) using the coefficient of determination test in a simple regression test with the help of SPSS version 24, a value of; the influence of online learning media (whatsapp) on students' learning interest of 25.6%;

the influence of online learning media (google meet) on students' interest in learning by 22.1%; the effect of online learning media (classroom) on students' learning interest is 13.9%.

The researcher can conclude that the use of online learning media during the Covid-19 period, Islamic Religious Education subjects for class VII at SMP Negeri 6 Palopo obtained data analysis in the sufficient category, so the level of influence given to students' learning interest during the Covid-19 Education subject The religion of Islam will gain a lesser degree of influence as well.

## Conclusion

Analysis of the use of online learning media in the subject of Islamic Religious Education class VII at SMP Negeri 6 Palopo which is in the sufficient category with a percentage value of 68%, analysis of students' learning interest during the covid-19 period Islamic Religious Education (PAI) class VII in Palopo 6 Public Middle School, which is in the adequate category with a percentage value of 56%, as well as an analysis of the effect of online learning media on students' learning interest during the Covid-19 period, Islamic Religious Education (PAI) class VII subject at Palopo 6 Middle School, the results of data analysis with the help of SPSS version 24, the value of  $Y = 27.820 \beta + 0.748 X$  is obtained. Then the coefficient of determination test to find out how much the level of the X and Y variables is obtained is the value of  $R^2 = 0.286 = 28.6\%$ , means that the independent variable of online learning media affects the dependent variable of students' learning interest by 28.6% and the rest is influenced by other variables not included in this study.

Selection of the right media in the learning process is the first step needed by teachers because using the right media will be able to stimulate students' desire to learn. because in general many students know and often use media such as cellphones, laptops etc. In this regard, teachers are also required to be able to adapt their teaching methods to the conditions of each era, in order to be able to provide a learning process that is as interesting as possible for students.

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